



Course Name	Instructor	Instructor E-mail & Availability
9th Grade Geography	Mr. Scott	wascott@aps.k12.co.us Availability: After school by appointment
Course Website	Class Meeting Times & Location:	Prerequisites
	Room #: 608	

Course Description

Welcome!!!

Welcome to Aurora Central High School 9th grade Geography! At Aurora Central High School we encourage all students to challenge themselves personally and academically. I look forward to helping you start your high school career on the right foot.

"We Are Central"

There are several objectives that I have for you in this class:

- Develop an appreciation for the study of social studies.
- Understand geographic concepts.
- Be able to read maps effectively for specific information.
- Be able to identify and evaluate different perspectives around the world.
- Understand cause and effect relationships of events in the world.
- Improve writing and reading skills necessary for college and many careers.
- Improve communication skills through class discussions, debates, group projects and presentations.
- Develop critical thinking skills and be able to apply those to reading, writing, and social studies content.

Standards

Geography:

Geography provides students with an understanding of spatial perspectives and technologies for spatial analysis, awareness of interdependence of world regions and resources and how places are connected at local, national and global scales.

1. Use different types of maps and geographic tools to analyze features on Earth to investigate and solve geographic questions.
2. Explain and interpret geographic variables that influence the interaction of people, places, and environments.
3. The interconnected nature of the world, its people and places.

Learning Outcomes by Quarter

<p>Quarter 1: Competency #1: I can make a claim about the author's perspective by providing evidence and reasons to support the claim while considering possible counterclaims and varying perspectives.</p>
<p>Quarter 2: Competency #2: I can make a claim about the validity of an argument on a global issue/topic by comparing and analyzing whether sources are credible, biased, or relevant.</p>
<p>Quarter 3: Competency #3: I can develop a position on a social/global issue by analyzing multiple perspectives and providing evidence to support my position.</p>
<p>Quarter 4: Competency #4: I can acknowledge significant global issues by analyzing the various perspectives around the issue and the conditions that shape those perspectives.</p>

Required Supplies
<p>_____ You are expected to be prepared and responsible for your work and ability to do your work! Forgetting your materials for class is not an excuse, you will still be expected to perform and complete your tasks as everyone else. I will supply most materials, this is the minimum of what you will need to be successful in my class:</p> <ul style="list-style-type: none"> -writing utensil (pen or pencil) -notebook paper

Grading		
Students will be graded on a 4 point scale for all assignments		
Point	Letter Grade	Explanation
3.0-4.0	A	In addition to the performance score of 3.0, the student demonstrates in depth inferences and applications that extend beyond what was taught.
2.5-2.99	B	There are no major errors or omissions regarding any of the information and/or processes (simple or complex) that were explicitly taught. This level is mastery
2.0-2.49	C	There are no major errors or omissions regarding the simpler details and processes, but there are major errors or omissions regarding the more complex ideas and processes.
1.0-1.99	D	With help, the student demonstrates a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

Below 1.0 or No Evidence	F	Even with help, the student cannot demonstrate understanding of the simple details.
--------------------------	---	---

School Policies

REQUESTS FOR HOMEWORK

Students requiring homework assignments due to extended excused absences (three days or more) should initially contact the attendance office. The attendance office will notify teachers and collect assignments from individual teachers. Assignments should be ready for pick up 24 hours after a request has been made. Please call the attendance office to check homework status.

MAKE-UP WORK DURING ABSENCES

Any time a student misses a class for any reason whatsoever, that student will be expected to contact each teacher and complete the make-up work in order to achieve the learning objective. This includes field trips, school activities, suspensions, group sessions, truancies, and the like. Make-up work is required and students who have been absent from class must request make-up work from the teacher no later than the next class meeting. Teachers will determine a reasonable amount of time for make-up work when students are absent, using a two days for every one day absent guideline.

Teachers may provide an "alternative" learning experience for make-up work to any student who requests it upon returning to class. For example, a student may have been absent from a class at which the daily learning objective was achieved by means of a class discussion. At the teacher's sole discretion, students who were absent during that discussion might be assigned a two or three-page written essay due three or four days after the student's return to class as an 'alternative' learning experience for that objective.

Teachers will give academic credit to all make-up work that complies with the above guidelines. The only exception is that teachers have the choice whether or not to give academic credit to the make-up work from an unexcused absence. If the absence was unexcused, the teacher should provide feedback but is not required to give credit for the work.

TARDY POLICY

After three tardies teachers will conference with the student and contact home. After 5 tardies students can be referred to the Learning Center and additional consequences may be assigned.

PASSES

Students who leave the classroom or are excused from class must have a pass with correct validation by the teacher. School officials may send for a student using an authorized Administrative Pass. Students who are without official passes will be subject to disciplinary action. Passes will not be given in the first 10 minutes or last 10 minutes of class.

NON-ACADEMIC TECHNOLOGICAL DEVICES

Aurora Public Schools believes in providing environments that optimize learning and teaching and are safe, secure, and well maintained. As such, all personal electronic devices* shall not be seen nor heard during the school day in academic areas of the building from 7:30 A.M. to 3:45 P.M. *Cell phones, iPods, headphones, portable speakers, MP3s, tablets, cameras, etc. **Aurora Central High School is not responsible for lost, stolen or damaged electronic devices.** This includes electronic devices that are confiscated by staff. Aurora Central High School reserves the right to not investigate lost, stolen or damaged electronic devices.

Classroom Policies

- 1.) No Electronics During Academic Time
- 2.) Be Prepared
- 3.) Be Present
- 4.) Be Respectful
- 5.) Participate in Class
- 6.) Keep the Room Clean

We will go over what each of these expectations looks like and sounds like in class.

Every day there will be Bellwork posted on the board. This may be a warm-up, a riddle, a task, etc. After you enter the classroom, please sit in your assigned seat, look for the Bellwork, and begin the instructions immediately. Once class starts, you will not receive extra time because you were distracted by your peers or your friends.