



Course Name	Instructor	Instructor E-mail & Availability
Spanish 2	Señor Stone	<a href="mailto:dastone@aps.k12.co.us">dastone@aps.k12.co.us</a> 303-340-1600 X 47127
Course Website	Class Meeting Times & Location:	Prerequisites
www.phschool.com	Monday – Friday: Mobile classroom	Pass four quarters of Spanish 1

**Course Description**

Spanish 2 builds on the foundation of Spanish 1. Spanish 2 covers vocabulary and dialogue related to hobbies and activities, school and home life, and food and culture. Students continue to further develop and improve listening, speaking, reading and writing skills. Emphasis is placed on comprehension of Spanish, as well as, reading and writing practice in the target language using a variety of activities incorporating familiar vocabulary and structures. Supplementary materials are introduced to enhance language use.

Aspects of contemporary Spanish culture are introduced through the use of media, games, and adapted readings and in small or large group discussions. In addition to written/oral tests and quizzes, students are assessed using a variety of formats: oral dialogues, presentations, written compositions and other means. Homework assignments are an integral part of this course as they not only reinforce concepts and skills that are introduced in class, but also enable students to participate in class discussions

**Standards**

**Goals (From State and Local Curriculum Guide and National Standards)**

- Communicate in Spanish.
- Gain knowledge and understanding of other cultures.
- Connect with other disciplines and acquire information.
- Gain insight into the nature of language and culture.
- Participate in multilingual communities at home and around the world.

**Learning Outcomes by Quarter**

**Quarter 1**

Introductions, Question Words, Gustar & other verbs like gustar, Estar & Adjectives, Present Progressive, Ser & Adjectives, Estar vs Ser, ir + activities + places, Comparisons, Superlatives, Tener & Body Parts, Tener Idioms, Present Tense of -ar Verbs, Present Tense of -er Verbs, Present Tense of -ir Verbs, Time with "hace"

**Quarter 2**

Yo...go Verbs

Stem-changing Verbs, Same Translation Verbs, Reflexive Verbs, Direct Object Pronouns, Indirect Object Pronouns, Double Object Pronouns, Informal Commands, Negative Informal Commands, Formal Commands, Negative Informal , Commands, Commands with , Object Pronouns, Possession with "de", Possessive Adjectives

### Quarter 3

Possessive Pronouns, Affirmative, & Negative Words, Preterit of, -ar verbs, -car verbs, -gar verbs, -er verbs, -ir verbs, -dar, ver, ser, ir, -i to y group, -stem-changing, -j group, -u group, -i group, Verbs that change, Meaning

### Quarter 4

"Hace" to mean ago, The Imperfect of, -ar verbs, -er verbs, -ir verbs, -ser, -ir, -ver, Verbs with different, meanings in the, present, preterit, & imperfect tense, Preterit vs Imperfect, Present Perfect, Future, Conditional

### Required Supplies

- No. 2 pencils
- Paper for taking notes with a binder or a notebook
- open textbook, workbook
- bring writing materials to class every day.

### Grading

Students will be graded on a 4 point scale for all assignments

Point	Letter Grade	Explanation
3.0-4.0	A	In addition to the performance score of 3.0, the student demonstrates in depth inferences and applications that extend beyond what was taught.
2.5-2.99	B	There are no major errors or omissions regarding any of the information and/or processes (simple or complex) that were explicitly taught. This level is mastery
2.0-2.49	C	There are no major errors or omissions regarding the simpler details and processes, but there are major errors or omissions regarding the more complex ideas and processes.
1.0-1.99	D	With help, the student demonstrates a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
Below 1.0 or No Evidence	F	Even with help, the student cannot demonstrate understanding of the simple details.

### School Policies

#### REQUESTS FOR HOMEWORK

Students requiring homework assignments due to extended excused absences (three days or more) should

initially contact the attendance office. The attendance office will notify teachers and collect assignments from individual teachers. Assignments should be ready for pick up 24 hours after a request has been made. Please call the attendance office to check homework status. **Aurora Central High School Syllabus 2016-17**

### MAKE-UP WORK DURING ABSENCES

Any time a student misses a class for any reason whatsoever, that student will be expected to contact each teacher and complete the make-up work in order to achieve the learning objective. This includes field trips, school activities, suspensions, group sessions, trancies, and the like. Make-up work is required and students who have been absent from class must request make-up work from the teacher no later than the next class meeting. Teachers will determine a reasonable amount of time for make-up work when students are absent, using a two days for every one day absent guideline.

Teachers may provide an "alternative" learning experience for make-up work to any student who requests it upon returning to class. For example, a student may have been absent from a class at which the daily learning objective was achieved by means of a class discussion. At the teacher's sole discretion, students who were absent during that discussion might be assigned a two or three-page written essay due three or four days after the student's return to class as an 'alternative' learning experience for that objective.

Teachers will give academic credit to all make-up work that complies with the above guidelines. The only exception is that teachers have the choice whether or not to give academic credit to the make-up work from an unexcused absence. If the absence was unexcused, the teacher should provide feedback but is not required to give credit for the work.

### TARDY POLICY

After three tardies teachers will conference with the student and contact home. After 5 tardies students can be referred to the Learning Center and additional consequences may be assigned.

### PASSES

Students who leave the classroom or are excused from class must have a pass with correct validation by the teacher. School officials may send for a student using an authorized Administrative Pass. Students who are without official passes will be subject to disciplinary action. Passes will not be given in the first 10 minutes or last 10 minutes of class.

### NON-ACADEMIC TECHNOLOGICAL DEVICES

Aurora Public Schools believes in providing environments that optimize learning and teaching and are safe, secure, and well maintained. As such, all personal electronic devices\* shall not be seen nor heard during the school day in academic areas of the building from 7:30 A.M. to 3:45 P.M. \*Cell phones, iPods, headphones, portable speakers, MP3s, tablets, cameras, etc. **Aurora Central High School is not responsible for lost, stolen or damaged electronic devices.** This includes electronic devices that are confiscated by staff. Aurora Central High School reserves the right to not investigate lost, stolen or damaged electronic devices.

## **Classroom Policies**

Respect the teacher and your classmates. Do not distract class.

Take care of personal business before class or during off period.

Be in your seat before the bell rings.

Stay in your seat at the end of class until the teacher dismisses you.

Water is allowed. Food, drink, and gum are NOT allowed.

Be considerate of those who may have allergies or asthma. Do not use perfume, cologne, aftershave, or scented sprays in the classroom.

Only turn in work that you did yourself, not copied.

**Tear off and return THIS PAGE only and return to \_\_\_\_\_(teacher).**

I have carefully read the expectations of this course and agree to support the goals and initiatives of the course. I will show up, speak up, stand up and go further than I ever thought possible.

Student name: \_\_\_\_\_(print)

Grade \_\_\_\_\_ Period \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Parent/Guardian Phone Number: \_\_\_\_\_

Parent/Guardian Email: \_\_\_\_\_