

**AURORA CENTRAL/HINKLEY HIGH SCHOOL/LOTUS SCHOOL for EXCELLENCE**  
**AIR FORCE JUNIOR RESERVE OFFICER TRAINING CORPS (AFJROTC)**  
**COURSE SYLLABUS**  
**AY 2016-2017**

**Course(s):** AS220 *Cultural Studies: An Introduction to Global Awareness*. (Chapters 1-6) LE200 *Leadership Education II: Communication, Awareness and Leadership*. (Units 1-4) This syllabus provides an overview of AS220, LE200 and Wellness' course objectives, grading procedures, and classroom policies.

**Credit Hours:** 1 elective credit for 2 semesters, .5 credits for 1 semester

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**Textbooks.**

AS 220 Textbook, *Cultural Studies: An Introduction to Global Awareness*

LE 200 Textbook, *Leadership Education II: Communication, Awareness and Leadership*

Wellness, No text required

**Course Description:** The curriculum is divided into 40% Aerospace Science (2 days a week), 40% Leadership Studies (2 days a week), and 20% Health and Wellness. (1 day a week). The course will be in blended format meaning AS 1s, 2s, 3s and 4s will be taking the course as a group (flight).

**Aerospace Science (AS).** AS acquaints students with the elements of aerospace and the aerospace environment. It introduces them to the principles of aircraft flight and navigation, the history of aviation, development of air power, contemporary aviation, human requirements of flight, cultural and global awareness, the space environment, space programs, space technology, rocketry, propulsion, the aerospace industry, astronomy and survival.

In **2016-17** the AS course is *Cultural Studies*. This course introduces students to the world's cultures through the study of world affairs, regional studies, and cultural awareness. The course delves into history, geography, religions, languages, culture, political systems, economics, social issues, environmental concerns, and human rights. It looks at major events and significant figures that have shaped each region.

**AS Course Objectives:**

- Know how historical, geographic, religious, and ethnic factors have shaped the six major regions of the world
- Know how economic, political, and social factors impact cultures
- Know how environmental resources influence global economic development
- Know how population density, famine, war, and immigration influence the world
- Know how the economic systems of communism and capitalism have shaped the six major regions of the world

- Comprehend how cultural perspectives of time, space, context, authority, interpersonal relationships, and orientation to community affect interactions among people

**Leadership Education (LE).** LE is the portion of the AFJROTC curriculum that develops leadership skills and acquaints students with the practical application of life skills. The leadership education curriculum emphasizes discipline, responsibility, leadership, followership, citizenship, customs and courtesies, cadet corps activities, study habits, time management, communication skills, and drill and ceremonies. Classes are composed of students from 9<sup>th</sup> through 12<sup>th</sup> grade so a “blended” LE course is taught in a “1-room school house” environment.

In **2016-17** the LE course is *Leadership Education II: Communication, Awareness and Leadership*. This course stresses communications skills and cadet corps activities. Much information is provided on communicating effectively, understanding groups and teams, preparing for leadership, solving conflicts and problems, and personal development. Written reports and speeches compliment the academic materials. Cadet corps activities include holding positions of greater responsibility in the planning and execution of corps projects.

**LE Course Objectives:**

- Apply the key factors of effective communications
- Know the ways in which personal awareness affects individual actions
- Know the key elements of building and encouraging effective teams
- Apply the key behaviors for becoming a credible and competent leader

**Wellness Program.** Wellness is an official and integral part of the Air Force Junior ROTC program. It consists of two exercise programs focused upon individual base line improvements with the goal of achieving a national standard as calculated by age and gender. The Wellness curriculum is instrumental in developing citizens of character dedicated to serving our nation and communities.

**Wellness Course Objective:**

- To motivate JROTC cadets to lead active, healthy lifestyles beyond program requirements and into their adult lives

**Website:** <http://central.aurorak12.org/staff/departments/rotc/>

**Course Schedule:**

Monday.....Wellness Program/PT Uniform Required  
 Tuesday.....Leadership Education  
 Wednesday.....Leadership Education and Uniform Day  
 Thursday.....Aerospace Science  
 Friday.....Aerospace Science

**Grading Procedures/Assessment:**

AFJROTC is a performance class based largely on subjective evaluation by the instructor team on whether or not a student has met the standards expected for their experience level. A mature/professional decorum is expected in every AFJROTC class. Students will utilize proper “professional” courtesies while interacting with other students, cadre and staff.

**Daily Classroom Performance.** ROTC’s curriculum is experiential and it is critical that students attend class everyday as the majority of their grade will result from assessment of daily performance.

*Character:* Student demonstrates Air Force Core Values: Integrity, Service Before Self, and Excellence in All We Do. Students understand and demonstrate that their thoughts, feelings, words, and actions have

an impact on others and chooses to think, feel, and act in a manner that not only does not hurt others but benefits them, the school, and local community as a whole. **Tell the truth, follow rules, and treat others, and their property, with care and respect. This builds TRUST, TRUST fosters relationships, relationships foster teamwork.**

*Teamwork:* Student demonstrates the ability to work effectively with others as a part of a team, initially as a follower and eventually as a leader as they progress in AFJROTC.

*Effort:* Student will remain engaged in class, respond to tasks presented to them, make an attempt to answer questions asked by the teacher, volunteer ideas without being called on and pay attention during class presentations.

*Knowledge and Skills:* Student will arrive to class on time, participate in class activities and discussions, wear the uniform on required days, and demonstrate knowledge of the covered academic material by success on various assessment tools. Students will demonstrate critical thinking to include problem solving and problem prevention.

*Fitness/Wellness:* Student will actively participate in physical training (PT). During physical training they will give their best effort and strive to improve their level of physical fitness. Effort is the key to successful performance, not athletic ability. Students with documented physical limitations will not be penalized for events they are unable to participate in.

*Attendance:* The AFJROTC program is experiential in nature; as such, attendance and active participation are critical for student success. Excessive absences will jeopardize the overall effectiveness of the program and could jeopardize students' overall grade.

**Uniform Wear.** **Wednesday** is designated as "Uniform Day" unless otherwise notified. Students will wear their uniform the entire school day with the exception of PE class. Cadets are required to wear a uniform and comply with grooming standards. If an issue arises that prevents the wearing of the uniform, the cadet must let an instructor know at least one day prior to coordinate a makeup day. All students are required to wear the PT uniform on **Mondays** only during the actual PT session. Students will be evaluated on cleanliness and proper wear of the uniform. Failure to wear the uniform on the appropriate day will result in a 0 score. Uniform wear is a critical element of this program. Cadets who choose not to wear a uniform will receive a failing grade and be removed from the program. Uniforms are required for many activities such as field trips and the rifle/drill team. Reference the *Cadet Guide* for additional instructions.

**Assignments/Assessments.** A variety of class assignments (case studies, speeches, writing assignments, group projects, etc.) will be utilized to incorporate course curriculum.

**Wellness.** Wellness points are based on student's participation in physical training (Wellness) and combined with students' overall classroom and program participation. Wellness participation equates to wearing the proper physical training gear and actively engaging in the designated Wellness activity. Students can earn up to 200 wellness points per semester.

<b>Summary:</b>	Participation	400 points
	Uniform:	300 points
	<u>Assignments/Assessments:</u>	<u>300 points</u>
	Total:	1000 points

### Grading

Students will be graded on a 4 point scale for all assignments

Point	Letter Grade	Explanation
3.0-4.0	A	In addition to the performance score of 3.0, the student demonstrates in depth inferences and applications that extend beyond what was taught.
2.5-2.99	B	There are no major errors or omissions regarding any of the information and/or processes (simple or complex) that were explicitly taught. This level is mastery
2.0-2.49	C	There are no major errors or omissions regarding the simpler details and processes, but there are major errors or omissions regarding the more complex ideas and processes.
1.0-1.99	D	With help, the student demonstrates a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
Below 1.0 or No Evidence	F	Even with help, the student cannot demonstrate understanding of the simple details.

### **AFJROTC Mission, Goals, and Objectives**

The **mission** of the AFJROTC program is to develop citizens of character dedicated to serving their nation and community.

The **goal** of the program is to instill, in high school students, the values of citizenship, service to the United States, personal responsibility, and a sense of accomplishment.

The **objectives** of AFJROTC are to educate and train high school cadets in citizenship; promote community service; instill responsibility, character, and self-discipline; and provide instruction in air and space fundamentals.

#### **With these objectives the cadets will develop:**

- An appreciation of the basic elements and requirements for national security
- Respect for and an understanding of the need for constituted authority in a democratic society
- Patriotism and an understanding of their personal obligation to contribute to national security
- Habits of orderliness and precision
- A high degree of personal honor, self-reliance, and leadership
- A broad-based knowledge of the aerospace age and fundamental aerospace doctrine
- Basic military skills
- A knowledge of and appreciation for the traditions of the Air Force
- An interest in completing high school and pursuing higher educational goals or skills
- An understanding of the Air Force and military as a possible career path

## **Classroom Policies**

**ID Cards:** ID cards are required to be worn and visible at all times while on campus during normal school hours. Reference the *Student Handbook* for additional guidance.

**Tardiness:** Classes will begin and end on time. Cadets are expected to be in their seats and ready to participate when the bell rings. Cadets who arrive late without a pass will be counted as tardy.

**Personal Appearance:** All cadets are required and expected to be in full compliance with established dress and grooming standards for every class. The school dress code will be adhered to and enforced, to the letter, without exception. Character and personal/professional pride will be reflected through individual conduct and appearance. Refer to the *Student Handbook* for further information.

**Classroom Conduct:** Strict adherence to customs and courtesies is essential to the success of the students' learning experience. Refer to the *Cadet Guide* for further information.

**Academic Integrity:** Integrity is a Core Value. Cadets must demonstrate unquestionable integrity, "do the right thing even when no-one is looking." Chronic absenteeism, misuse or not wearing the uniform or failing to adhere to grooming standards are examples of behavior that reflect a lack of integrity and very poor judgment. This type of conduct is detrimental to the health of the overall squadron and will be cause for disenrollment.

**Community Service:** The entire cadet squadron will determine their squadron goals for the academic year. These goals include: cadet impact, school impact and community impact. Each cadet will be required to perform a minimum number of community/school hours. The hours will be determined at the beginning of the school year by Cadet Senior Staff. There will be ample volunteer opportunities throughout the year for each cadet to meet the required minimum hours.

**Make up policy:** We do not allow work missed due to an unexcused absence to be made up. Allowing students to do so runs counter to the values we are working to instill. There are no make ups in the real world. Work missed as a result of an excused absence will be allowed to be made up.

## **Fees/Supplies**

**Required/recommended supplies:** Students are required to purchase a white tee shirt, black socks, and black shoe polish. Students will be required to keep uniforms clean which may involve dry cleaning or purchasing commercial cleaning products such as Dryel to clean the pants.

**Course fees:** None. However, students are issued an Air Force uniform they are responsible for maintaining and returning when they leave AFJROTC. If uniform items are lost students will be accountable financially. Note: students may be required to pay a small fee for military ball tickets, or take part in fund-raising activities.