



| Course Name | Instructor | Instructor E-mail & Availability |
|---|---------------------------------|---|
| 9 th grade Geography | Ms. Maphis | cdmaphis@aps.k12.co.us Availability: After school by appointment |
| Course Website | Class Meeting Times & Location: | Prerequisites |
| https://classroom.google.com/ | Room 612 | |

Course Description

Welcome to 9th grade Geography, class of 2020!
 In this class, students will have the unique opportunity of becoming a globally aware citizen and ultimately assisting in making the world a more intellectual place. The study of Geography is designed to provide students with an understanding of spatial perspectives and technologies for spatial analysis. Students are also required to have an awareness of the interdependence of world regions and resources, and to understand how places are connected at local, national and global scales.

Through this year long course, students will be able to develop an appreciation for the study of social studies while expanding their knowledge of geographic concepts. Students will be able to read maps effectively for specific information and improve their overall writing and reading skills. This class is designed around student participation and the overall development of critical thinking skills.

While there is no shortage of content that can be discussed in Geography, students will have the opportunity to explore information that interests them, and apply their understandings outside of the classroom.

Standards

- Colorado Academic Standards:
1. Use different types of maps and geographic tools to analyze features on Earth to investigate and solve geographic questions
 2. Explain and interpret geographic variables that influence the interaction of people, places, and environments
 3. The interconnected nature of the world, its people and places

Learning Outcomes by Quarter

Quarter 1
 Competency #1: I can make a claim about the author’s perspective by providing evidence and reasons to support the claim while considering possible counterclaims and varying perspectives.

Quarter 2
 Competency #2: I can make a claim about the validity of an argument on a global issue/topic by comparing and analyzing whether sources are credible, biased, or relevant.

Quarter 3

Competency #3: I can develop a position on a social/global issue by analyzing multiple perspectives and providing evidence to support my position.

Quarter 4

Competency #4: I can acknowledge significant global issues by analyzing the various perspectives around the issue and the conditions that shape those perspectives.

Required Supplies

As a high school student, you are expected to be prepared and responsible for your work. While I will supply most materials, this is the minimum of what you will need to be successful in class:

- binder with dividers
- writing utensil (pen or pencil)
- notebook paper

Grading

Students will be graded on a 4 point scale for all assignments

| Point | Letter Grade | Explanation |
|--------------------------|--------------|---|
| 3.0-4.0 | A | In addition to the performance score of 3.0, the student demonstrates in depth inferences and applications that extend beyond what was taught. |
| 2.5-2.99 | B | There are no major errors or omissions regarding any of the information and/or processes (simple or complex) that were explicitly taught. This level is mastery |
| 2.0-2.49 | C | There are no major errors or omissions regarding the simpler details and processes, but there are major errors or omissions regarding the more complex ideas and processes. |
| 1.0-1.99 | D | With help, the student demonstrates a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. |
| Below 1.0 or No Evidence | F | Even with help, the student cannot demonstrate understanding of the simple details. |

School Policies

REQUESTS FOR HOMEWORK

Students requiring homework assignments due to extended excused absences (three days or more) should initially contact the attendance office. The attendance office will notify teachers and collect assignments from individual teachers. Assignments should be ready for pick up 24 hours after a request has been made. Please call the attendance office to check homework status.

MAKE-UP WORK DURING ABSENCES

Any time a student misses a class for any reason whatsoever, that student will be expected to contact each teacher and complete the make-up work in order to achieve the learning objective. This includes field trips, school activities, suspensions, group sessions, trancies, and the like. Make-up work is required and students who have been absent from class must request make-up work from the teacher no later than the next class meeting. Teachers will determine a reasonable amount of time for make-up work when students are absent, using a two days for every one day absent guideline.

Teachers may provide an "alternative" learning experience for make-up work to any student who requests it upon returning to class. For example, a student may have been absent from a class at which the daily learning

objective was achieved by means of a class discussion. At the teacher's sole discretion, students who were absent during that discussion might be assigned a two or three-page written essay due three or four days after the student's return to class as an 'alternative' learning experience for that objective. **Aurora Central High School Syllabus 2016-17**

Teachers will give academic credit to all make-up work that complies with the above guidelines. The only exception is that teachers have the choice whether or not to give academic credit to the make-up work from an unexcused absence. If the absence was unexcused, the teacher should provide feedback but is not required to give credit for the work.

TARDY POLICY

After three tardies teachers will conference with the student and contact home. After 5 tardies students can be referred to the Learning Center and additional consequences may be assigned.

PASSES

Students who leave the classroom or are excused from class must have a pass with correct validation by the teacher. School officials may send for a student using an authorized Administrative Pass. Students who are without official passes will be subject to disciplinary action. Passes will not be given in the first 10 minutes or last 10 minutes of class.

NON-ACADEMIC TECHNOLOGICAL DEVICES

Aurora Public Schools believes in providing environments that optimize learning and teaching and are safe, secure, and well maintained. As such, all personal electronic devices* shall not be seen nor heard during the school day in academic areas of the building from 7:30 A.M. to 3:45 P.M. *Cell phones, iPods, headphones, portable speakers, MP3s, tablets, cameras, etc. **Aurora Central High School is not responsible for lost, stolen or damaged electronic devices.** This includes electronic devices that are confiscated by staff. Aurora Central High School reserves the right to not investigate lost, stolen or damaged electronic devices.

Classroom Policies

No cellphones in class!

1. First offense is a warning to put your phone away.
2. Second offense I will hold the phone until the end of the day, and contact parents.
3. Third offense I will send your phone to the office, write a referral, and contact parents.

Come to class on time, prepared with appropriate materials, and ready to learn.

1. Be engaged and participate.
2. Stay in your seat .
3. Always try your best, "I don't know" is not acceptable.
4. Be organized.

Treat everyone, including yourself, with respect.

Attendance:

1. If you are not in your seat when class starts, you will be marked tardy.
2. If you are absent, it is your responsibility to check Google Classroom to see what you missed.

Do not talk while others are talking, it is rude and creates an environment that is not respectful of each other's learning.

Please be respectful of anything in the classroom: pick up trash, push in your chair, do not write on desks, do not rip books, etc.

Follow the classroom, school, and district rules.

Plagiarism (the practice of taking someone else's work or ideas and passing them off as one's own) is not tolerated. Be proud of doing your own work!

Tear off and return THIS PAGE only and return to _____(teacher).

I have carefully read the expectations of this course and agree to support the goals and initiatives of the course. I will show up, speak up, stand up and go further than I ever thought possible.

Student name: _____(print)

Grade _____ Period _____

Student Signature: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Parent/Guardian Phone Number: _____

Parent/Guardian Email: _____

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