



| Course Name   | Instructor   | Instructor E-mail & Availability   |
|---|--|--|
| Ceramics 1/2  | Mark Manners   | <a href="mailto:mamanners@aps.k12.co.us">mamanners@aps.k12.co.us</a><br>2 <sup>nd</sup> and 7 <sup>th</sup> Period |
| Course Website  | Class Meeting Times & Location:  | Prerequisites  |
| <a href="https://www.facebook.com/Aurora-Central-High-School-Art-Program-1519541648277718/">https://www.facebook.com/Aurora-Central-High-School-Art-Program-1519541648277718/</a> | 1 <sup>st</sup> , 3 <sup>rd</sup> , and 4 <sup>th</sup> Period<br>Room 413 | N/A  |

**Course Description**

Students in Ceramics 1/2 will be introduced to the fundamentals of ceramics. They will construct clay pots, vessels and forms using both hand building and wheel forming techniques. Glazing, decorating and firing processes will also be covered. A special emphasis will be placed on individual creativity. Students will utilize the Elements of Art and Principles of Design while learning all about the wonderful world of ceramics. A \$30 fee will be required for supplies.

**Standards**

- Standard 1: Observe and Learn to Comprehend
- Standard 2: Envision and Critique to Reflect
- Standard 3: Invent and Discover to Create
- Standard 4: Relate and Connect to Transfer

**Learning Outcomes by Quarter**

**Quarter 1**

Students will be introduced to the wonderful world of clay. They will learn about the History of clay and how it is used today. Although students will have an opportunity to use the pottery wheels, our primary focus will be hand building.

**Quarter 2**

Students will build upon their knowledge and skills acquired in quarter 1. We will dive further into the different methods and techniques of building. Students will also learn more about the glazing and firing process. Students will learn about the Elements of Art and Principals of Design. Students will then use all of this knowledge to help them talk about their work (critique).

**Quarter 3**

Students will continue building on their knowledge of clay and will begin to make choices about what they want to do. Both wheel throwing and hand building techniques will be covered as well as the glazing and firing processes. Students will also continue talking about their work (critiques).

#### Quarter 4

Students will continue to improve on their building techniques as well as learn more about the processes of glazing and firing. They will also be given the opportunity to choose what building techniques they would like to continue working on. Students will use all that they have learned to fulfill broader projects.

Aurora Central High School Syllabus 2016-17

#### Required Supplies

Each student is required to pay a \$30 materials fee. This fee will cover the materials used in the classroom (clay and glazes). Once a student has paid the fee, they will receive a receipt.

#### Grading

Students will be graded on a 4 point scale for all assignments

| Point                    | Letter Grade | Explanation   |
|--------------------------|--------------|---|
| 3.0-4.0                  | A            | In addition to the performance score of 3.0, the student demonstrates in depth inferences and applications that extend beyond what was taught.                              |
| 2.5-2.99                 | B            | There are no major errors or omissions regarding any of the information and/or processes (simple or complex) that were explicitly taught. This level is mastery             |
| 2.0-2.49                 | C            | There are no major errors or omissions regarding the simpler details and processes, but there are major errors or omissions regarding the more complex ideas and processes. |
| 1.0-1.99                 | D            | With help, the student demonstrates a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.                  |
| Below 1.0 or No Evidence | F            | Even with help, the student cannot demonstrate understanding of the simple details.   |

#### School Policies

##### REQUESTS FOR HOMEWORK

Students requiring homework assignments due to extended excused absences (three days or more) should initially contact the attendance office. The attendance office will notify teachers and collect assignments from individual teachers. Assignments should be ready for pick up 24 hours after a request has been made. Please call the attendance office to check homework status.

##### MAKE-UP WORK DURING ABSENCES

Any time a student misses a class for any reason whatsoever, that student will be expected to contact each teacher and complete the make-up work in order to achieve the learning objective. This includes field trips, school activities, suspensions, group sessions, trancies, and the like. Make-up work is required and students who have been absent from class must request make-up work from the teacher no later than the next class meeting. Teachers will determine a reasonable amount of time for make-up work when students are absent, using a two days for every one day absent guideline.

Teachers may provide an "alternative" learning experience for make-up work to any student who requests it upon returning to class. For example, a student may have been absent from a class at which the daily learning objective was achieved by means of a class discussion. At the teacher's sole discretion, students who were absent during that discussion might be assigned a two or three-page written essay due three or four days after the student's return to class as an 'alternative' learning experience for that objective.

Teachers will give academic credit to all make-up work that complies with the above guidelines. The only

exception is that teachers have the choice whether or not to give academic credit to the make-up work from an unexcused absence. If the absence was unexcused, the teacher should provide feedback but is not required to give credit for the work.

**Aurora Central High School Syllabus 2016-17**

#### TARDY POLICY

After three tardies teachers will conference with the student and contact home. After 5 tardies students can be referred to the Learning Center and additional consequences may be assigned.

#### PASSES

Students who leave the classroom or are excused from class must have a pass with correct validation by the teacher. School officials may send for a student using an authorized Administrative Pass. Students who are without official passes will be subject to disciplinary action. Passes will not be given in the first 10 minutes or last 10 minutes of class.

#### NON-ACADEMIC TECHNOLOGICAL DEVICES

Aurora Public Schools believes in providing environments that optimize learning and teaching and are safe, secure, and well maintained. As such, all personal electronic devices\* shall not be seen nor heard during the school day in academic areas of the building from 7:30 A.M. to 3:45 P.M. \*Cell phones, iPods, headphones, portable speakers, MP3s, tablets, cameras, etc. **Aurora Central High School is not responsible for lost, stolen or damaged electronic devices.** This includes electronic devices that are confiscated by staff. Aurora Central High School reserves the right to not investigate lost, stolen or damaged electronic devices.

### Classroom Policies

#### Important Class Facts:

1. This is a fee based class (Ceramics ½ \$30)
2. That fee supplies students with everything but a pencil. You must bring your own! (I will not lend out pencils)
3. Art is messy. You will work with materials that can ruin clothes. Please bring an old T-shirt or use the class aprons (Saying that you don't want to work will not be accepted and may result in a hallway monitor call).
4. Your participation and attendance will most likely be one of the largest determining factors of your grade.
5. Look at the board every day when you walk into class...it should tell you what we are doing for the day.
6. Each student will be held responsible for cleaning up. You may be asked to help clean certain areas of the room even if you didn't make the mess. (students will NOT leave until room is clean)
7. Cleaning will involve the following:
  - Putting extra clay where it needs to go.
  - Storing your project
  - Sponging or sweeping off your table and under your table.
  - Returning checked out tools.
  - Making sure that your wheel is completely cleaned and tools put back.
8. Please do not bring food or drinks to this class! (Health Concerns)
9. You are responsible for your own grades. Make sure that you are checking your work during ALL of the stages. Check online for you grades or ask your teacher when you have time.
10. Projects MUST be finished during the time period determined by the teacher. If you don't

finish an assignment, you must arrange something with the teacher outside of class.

11. You WILL NOT receive a grade unless you have shown your work and talked to your teacher about your work. We will also be writing about our work during certain projects.
12. If you are unhappy with a grade/project, you may try to improve your grade by making more work to supplement you grade. (an extra piece on the wheel or hand built)

### Other Important Things to Know:

1. Please don't talk when I am talking. (Pay attention!)
2. DO NOT have your phone out during instruction time. You may use it during work/planning time. (If it becomes a problem, I will take it)
3. Use materials correctly and safely!
4. DO NOT TOUCH something if it doesn't belong to you...NO EXCEPTIONS!
5. Be Safe, be a Team Player, be Accountable and be Respectful.

**Tear off and return THIS PAGE only and return to Mr. Manners.**

I have carefully read the expectations of this course and agree to support the goals and initiatives of the course. I will show up, speak up, stand up and go further than I ever thought possible.

Student name: \_\_\_\_\_(print)

Grade \_\_\_\_\_ Period \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Parent/Guardian Phone Number: \_\_\_\_\_

Parent/Guardian Email: \_\_\_\_\_