



Course Name	Instructor	Instructor E-mail & Availability
Native Literature	Mr. Joaquin Tejada M	jtejedamarrugal@aps.k12.co.us 303-340-1600
Course Website	Class Meeting Times & Location:	Prerequisites
NA	Monday-Friday Period 2th Period 5th Clasroom 613	Fluency in Spanish and be able to read in Spanish

Course Description

This course focuses on the development of advanced communicative competence in reading, writing, speaking and listening and viewing, as well as on understanding Hispanic cultures and issues of identity of heritage speakers of Spanish in the United States. Students will also continue to develop awareness and understanding of Hispanic cultures, including language variation, customs, geography, history, and current events.

Standards

Colorado Academic Standards World Languages

1. Communication in Spanish
2. Knowledge and Understanding of Other Cultures
3. Connections with Other Disciplines and Information Acquisition
4. Comparisons to Develop Insight into the Nature of Language and Culture

Learning Outcomes by Quarter

Quarter 1

Students will focus on basic grammar and various cultural readings from different Spanish speaking countries. Students will cover characteristics of the language and the sentences. Leyendas y el lenguaje, La oración y sus componentes. Mitos, palabras variables y no variables. Los prefijos y los sufijos.

Quarter 2

Students will focus on basic grammar and various cultural readings from different Spanish speaking countries. El sustantivo, El pronombre, Los artículos, El adjetivo, La concordancia.

Quarter 3

Students will focus on basic grammar and various cultural readings from different Spanish speaking countries. El verbo, Las partes del verbo, El infinitivo, Persona y número, La conjugación, Los verbos regulares e irregulares. Los tiempos del verbo.

Quarter 4

Students will focus on grammar and various cultural readings from different Spanish speaking countries. Los condicionales, Los complementos del verbo, El adverbio, Los enlaces, La preposición y las frases prepositivas. La conjunción y las frases conjuntivas.

Required Supplies

Notebook, pen and pencil. Notecards.

Grading

Students will be graded on a 4 point scale for all assignments

Point	Letter Grade	Explanation
3.0-4.0	A	In addition to the performance score of 3.0, the student demonstrates in depth inferences and applications that extend beyond what was taught.
2.5-2.99	B	There are no major errors or omissions regarding any of the information and/or processes (simple or complex) that were explicitly taught. This level is mastery
2.0-2.49	C	There are no major errors or omissions regarding the simpler details and processes, but there are major errors or omissions regarding the more complex ideas and processes.
1.0-1.99	D	With help, the student demonstrates a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
Below 1.0 or No Evidence	F	Even with help, the student cannot demonstrate understanding of the simple details.

School Policies

REQUESTS FOR HOMEWORK

Students requiring homework assignments due to extended excused absences (three days or more) should initially contact the attendance office. The attendance office will notify teachers and collect assignments from individual teachers. Assignments should be ready for pick up 24 hours after a request has been made. Please call the attendance office to check homework status.

MAKE-UP WORK DURING ABSENCES

Any time a student misses a class for any reason whatsoever, that student will be expected to contact each teacher and complete the make-up work in order to achieve the learning objective. This includes field trips, school activities, suspensions, group sessions, truancies, and the like. Make-up work is required and students who have been absent

from class must request make-up work from the teacher no later than the next class meeting. Teachers will determine a reasonable amount of time for make-up work when students are absent, using a two days for every one day absent guideline.

Teachers may provide an "alternative" learning experience for make-up work to any student who requests it upon returning to class. For example, a student may have been absent from a class at which the daily learning objective was achieved by means of a class discussion. At the teacher's sole discretion, students who were absent during that discussion might be assigned a two or three-page written essay due three or four days after the student's return to class as an 'alternative' learning experience for that objective.

Teachers will give academic credit to all make-up work that complies with the above guidelines. The only exception is that teachers have the choice whether or not to give academic credit to the make-up work from an unexcused absence. If the absence was unexcused, the teacher should provide feedback but is not required to give credit for the work.

TARDY POLICY

After three tardies teachers will conference with the student and contact home. After 5 tardies students can be referred to the Learning Center and additional consequences may be assigned.

PASSES

Students who leave the classroom or are excused from class must have a pass with correct validation by the teacher. School officials may send for a student using an authorized Administrative Pass. Students who are without official passes will be subject to disciplinary action. Passes will not be given in the first 10 minutes or last 10 minutes of class.

NON-ACADEMIC TECHNOLOGICAL DEVICES

Aurora Public Schools believes in providing environments that optimize learning and teaching and are safe, secure, and well maintained. As such, all personal electronic devices* shall not be seen nor heard during the school day in academic areas of the building from 7:30 A.M. to 3:45 P.M. *Cell phones, iPods, headphones, portable speakers, MP3s, tablets, cameras, etc. **Aurora Central High School is not responsible for lost, stolen or damaged electronic devices.** This includes electronic devices that are confiscated by staff. Aurora Central High School reserves the right to not investigate lost, stolen or damaged electronic devices.

Classroom Policies

Be on time
Be respectful
Come prepared
No electronics unless approved by teacher for academic purposes.

Tear off and return THIS PAGE only and return to _____(teacher).

I have carefully read the expectations of this course and agree to support the goals and initiatives of the course. I will show up, speak up, stand up and go further than I ever thought possible.

Student name: _____(print)

Grade _____ Period _____

Student Signature: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Parent/Guardian Phone Number: _____

Parent/Guardian Email: _____



Course Name	Instructor	Instructor E-mail & Availability
Spanish 2	Mr. Joaquin Tejada M	jtejedamarrugal@aps.k12.co.us 303-340-1600
Course Website	Class Meeting Times & Location:	Prerequisites
NA	Monday-Friday Period 1 Period 3 Period 6 Clasroom 613	Pass four quarters of Spanish 1

Course Description

Spanish 2 builds on the foundation of Spanish 1. Spanish 2 covers vocabulary and dialogue related to hobbies and activities, school and home life, and food and culture. Students continue to further develop and improve listening, speaking, reading and writing skills. Emphasis is placed on comprehension of Spanish, as well as, reading and writing practice in the target language using a variety of activities incorporating familiar vocabulary and structures. Supplementary materials are introduced to enhance language use.

Aspects of contemporary Spanish culture are introduced through the use of media, games, and adapted readings and in small or large group discussions. In addition to written/oral tests and quizzes, students are assessed using a variety of formats: oral dialogues, presentations, written compositions and other means. Homework assignments are an integral part of this course as they not only reinforce concepts and skills that are introduced in class, but also enable students to participate in class discussions

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Learning Outcomes by Quarter

Quarter 1

Introductions, Question Words, Gustar & other verbs like gustar, Estar & Adjectives, Present Progressive, Ser & Adjectives, Estar vs Ser, ir + activities + places, Comparisons, Superlatives, Tener & Body Parts, Tener Idioms, Present Tense of -ar Verbs, Present Tense of -er Verbs, Present Tense of -ir Verbs, Time with "hace"

Quarter 2

Verbs with irregular (yo) forms. Stem-changing Verbs, Same Translation Verbs, Reflexive Verbs, Direct Object Pronouns, Indirect Object Pronouns, Double Object Pronouns, Informal Commands, Negative Informal commands, Commands with object pronouns, Possession with "de", Possessive Adjectives .

Quarter 3

Possessive Pronouns, Affirmative, & Negative Words, Preterite of, -ar verbs, -car verbs, -gar verbs, -er verbs, -ir verbs, -dar, ver, ser, ir, -i to y group, -stem-changing, -j group, -u group, -i group, Verbs that change, Meaning

Quarter 4

"Hace" to mean ago, The Imperfect of, -ar verbs, -er verbs, -ir verbs, -ser, -ir, -ver, Verbs with different, meanings in the, present, preterit, and imperfect tense, Preterite vs Imperfect, Present Perfect, Future, Conditional.

Required Supplies

- No. 2 pencils
- Paper for taking notes with a binder or a notebook
- bring writing materials to class every day.

Grading

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