



Course Name	Instructor	Instructor E-mail & Availability
French 1	Mr. Szumiloski	dmszumiloski@aps.k12.co.us
Course Website	Class Meeting Times & Location:	Prerequisites
None	Periods 1 and 5 Room 617	None

Course Description

French 1 introduces students to the French language and francophone cultures. This course is an introduction to the basic language skills of listening, speaking, reading, and writing. This course is for students who are new to learning French. This course is designed to meet both the district framework and state standards for world languages.

Standards

Novice-Low

- 1) Communication in Languages Other Than English
 - a) Communicate about very familiar topics (written or oral) using isolated words and high frequency phrases (interpersonal mode)
 - b) Comprehend isolated learned words and high- frequency phrases (written or oral) on very familiar topics (interpretive mode)
 - c) Present on very familiar topics (written or oral) using isolated words, and high-frequency phrases (presentational mode)
- 2) Knowledge and Understanding of Other Cultures
 - a) Identify common practices within the target cultures studied
 - b) Identify common products of the target cultures studied
- 3) Connections with Other Disciplines and Information Acquisition
 - a) Identify information that can be gathered from target language resources connected to other content areas
 - b) Locate and use basic information from target language resources.
- 4) Comparisons to Develop Insight into the Nature of Language and Culture
 - a) Identify similarities and differences of the most basic vocabulary through comparisons of the student's own language and the language studied
 - b) Identify and recognize the nature of culture through comparisons of the target culture(s) and the student's own culture

Learning Outcomes by Quarter

<p>Quarter 1</p> <p>Students will be able to communicate proficiently about basic greetings, their classroom, and their likes/dislikes.</p>
<p>Quarter 2</p> <p>Students will be able to communicate proficiently about their hobbies and their family.</p>
<p>Quarter 3</p> <p>Students will be able to communicate proficiently about their school day and their favorite activities.</p>
<p>Quarter 4</p> <p>Students will be able to communicate proficiently about weather and food. Students will be able to order in a restaurant.</p>

Required Supplies

Students need to have a pen/pencil and paper in class. They need to keep a folder or binder section for French, and bring this to class daily.

Grading

Students will be graded on a 4 point scale for all assignments

Point	Letter Grade	Explanation
3.0-4.0	A	In addition to the performance score of 3.0, the student demonstrates in depth inferences and applications that extend beyond what was taught.
2.5-2.99	B	There are no major errors or omissions regarding any of the information and/or processes (simple or complex) that were explicitly taught. This level is mastery.
2.0-2.49	C	There are no major errors or omissions regarding the simpler details and processes, but there are major errors or omissions regarding the more complex ideas and processes.
1.0-1.99	D	With help, the student demonstrates a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
Below 1.0 or No Evidence	F	Even with help, the student cannot demonstrate understanding of the simple details.

School Policies

REQUESTS FOR HOMEWORK

Students requiring homework assignments due to extended excused absences (three days or more) should initially contact the attendance office. The attendance office will notify teachers and collect assignments from individual teachers. Assignments should be ready for pick up 24 hours after a request has been made. Please call the attendance office to check homework status.

MAKE-UP WORK DURING ABSENCES

Any time a student misses a class for any reason whatsoever, that student will be expected to contact each teacher and complete the make-up work in order to achieve the learning objective. This includes field trips, school activities, suspensions, group sessions, truancies, and the like. Make-up work is required and students who have been absent from class must request make-up work from the teacher no later than the next class meeting. Teachers will determine a reasonable amount of time for make-up work when students are absent, using a two days for every one day absent guideline.

Teachers may provide an "alternative" learning experience for make-up work to any student who requests it upon returning to class. For example, a student may have been absent from a class at which the daily learning objective was achieved by means of a class discussion. At the teacher's sole discretion, students who were absent during that discussion might be assigned a two or three-page written essay due three or four days after the student's return to class as an 'alternative' learning experience for that objective.

Teachers will give academic credit to all make-up work that complies with the above guidelines. The only exception is that teachers have the choice whether or not to give academic credit to the make-up work from an unexcused absence. If the absence was unexcused, the teacher should provide feedback but is not required to give credit for the work.

TARDY POLICY

After three tardies, teachers will conference with the student and contact home. After 5 tardies, students can be referred to the Learning Center and additional consequences may be assigned.

PASSES

Students who leave the classroom or are excused from class must have a pass with correct validation by the teacher. School officials may send for a student using an authorized Administrative Pass. Students who are without official passes will be subject to disciplinary action. Passes will not be given in the first 10 minutes or last 10 minutes of class.

NON-ACADEMIC TECHNOLOGICAL DEVICES

Aurora Public Schools believes in providing environments that optimize learning and teaching and are safe, secure, and well maintained. As such, all personal electronic devices shall not be seen nor heard during the school day in academic areas of the building from 7:30 A.M. to 3:45 P.M. This includes cell phones, iPods, headphones, portable speakers, MP3s, tablets, cameras, etc. **Aurora Central High School is not responsible for lost, stolen or damaged electronic devices.** This includes electronic devices that are confiscated by staff. Aurora Central High School reserves the right to not investigate lost, stolen or damaged electronic devices.

Classroom Policies

Attend class every day and be on time with all required supplies and a positive attitude.

Respect yourself, others, and others' personal space.

Follow classroom procedures regarding movement, voice level, and completing the assignment.

Always use academic honesty.

Tear off and return THIS PAGE only and return to Mr. Szumiloski.

I have carefully read the expectations of this course and agree to support the goals and initiatives of the course. I will show up, speak up, stand up and go further than I ever thought possible.

Student name: _____(print)

Grade _____ Period _____

Student Signature: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Parent/Guardian Phone Number: _____

Parent/Guardian Email: _____



Course Name	Instructor	Instructor E-mail & Availability
Spanish 1	Mr. Szumiloski	dmszumiloski@aps.k12.co.us
Course Website	Class Meeting Times & Location:	Prerequisites
None	Periods 2, 3, and 4 Room 617	None

Course Description

Spanish 1 introduces students to the Spanish language and Spanish-speaking cultures. This course is an introduction to the basic language skills of listening, speaking, reading, and writing. This course is for students who are new to learning Spanish. This course is designed to meet both the district framework and state standards for world languages.

Standards

Novice-Low

- 1) Communication in Languages Other Than English
 - a) Communicate about very familiar topics (written or oral) using isolated words and high frequency phrases (interpersonal mode)
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Learning Outcomes by Quarter

Quarter 1

Students will be able to communicate proficiently about basic greetings, numbers 1-100, telling time, body parts, the classroom, the alphabet, dates and the calendar, and the weather. They will also know the benefits of knowing Spanish.

Quarter 2

Students will be able to communicate proficiently about their hobbies, likes and dislikes, and physical descriptions.

Quarter 3

Students will be able to communicate proficiently about their school day and describing location.

Quarter 4

Students will be able to communicate proficiently about food and health/hygiene.

Required Supplies

Students need to have a pen/pencil and paper in class. They need to keep a folder or binder section for Spanish, and bring this to class daily.

Grading

Students will be graded on a 4 point scale for all assignments

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3.0-4.0	A	In addition to the performance score of 3.0, the student demonstrates in depth inferences and applications that extend beyond what was taught.
2.5-2.99	B	There are no major errors or omissions regarding any of the information and/or processes (simple or complex) that were explicitly taught. This level is mastery.
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Parent/Guardian Phone Number: _____

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