



10th Grade English
 Ms. Svalberg
 (Tarayn Svalberg)

Aurora Central High School Syllabus 2017-18

| Course Name | Room | Instructor E-mail |
|--------------------------------|------|--|
| 10 th Grade English | 310 | tmsvalberg@aps.k12.co.us |

| Course Description |
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| 10 th Grade English will require students excel their reading and writing skills. Students will explore real-life situations and apply skills and knowledge both inside and outside of the classroom. |

| Required Supplies |
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| Students need to come to class prepared. Students will need the following to be successful in English 10: |
| <ul style="list-style-type: none"> • Notebook (College Ruled) • College Ruled Paper • Pencil • Blue and/or black pens • Personal reading book • Highlighters |

| Grading | | |
|--|--------------|---|
| Students will be graded on a 4 point scale for all assignments | | |
| Point | Letter Grade | Explanation |
| 3.0-4.0 | A | In addition to the performance score of 3.0, the student demonstrates in depth inferences and applications that extend beyond what was taught. |
| 2.5-2.99 | B | There are no major errors or omissions regarding any of the information and/or processes (simple or complex) that were explicitly taught. This level is mastery |
| 2.0-2.49 | C | There are no major errors or omissions regarding the simpler details and processes, but there are major errors or omissions regarding the more complex ideas and processes. |
| 1.0-1.99 | D | With help, the student demonstrates a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. |
| Below 1.0 or No Evidence | F | Even with help, the student cannot demonstrate understanding of the simple details. |

| School Policies |
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| <p><u>MAKE-UP WORK DURING ABSENCES</u></p> <p>Any time a student misses a class for any reason whatsoever, that student will be expected to contact each teacher and complete the make-up work in order to achieve the learning objective. This includes field trips, school activities, suspensions, group sessions, truancies, and the like. Make-up work is required and students who have been absent from class must request make-up work from the teacher no later than the next class meeting. Teachers will determine a reasonable amount of time for make-up work when students are absent, using a two days for every one day absent guideline.</p> <p>Teachers may provide an "alternative" learning experience for make-up work to any student who requests it upon returning to class. For example, a student may have been absent from a class at which the daily learning objective was achieved by means of a class discussion. At the teacher's sole discretion, students who were absent during that discussion might be assigned a two or three-page written essay due three or four days after the student's return to class as an 'alternative' learning experience for that objective.</p> <p>Teachers will give academic credit to all make-up work that complies with the above guidelines. The only exception is</p> |

that teachers have the choice whether or not to give academic credit to the make-up work from an unexcused absence. If the absence was unexcused, the teacher should provide feedback but is not required to give credit for the work.

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TARDY POLICY

After three tardies teachers will conference with the student and contact home. (Three tardies also makes student athletes ineligible to play their sport for a week.) After 5 tardies students can be referred to the Learning Center and additional consequences may be assigned.

HALL PASSES (BATHROOM, DRINKS, & LOCKERS)

Students who leave the classroom or are excused from class must have a pass with correct validation by the teacher.

School officials may send for a student using an authorized Administrative Pass. Students who are without official passes will be subject to disciplinary action. Passes will not be given in the first 10 minutes or last 10 minutes of class.

Students will not leave the classroom unless it is an emergency. Being inside the classrooms is important at all times.

NON-ACADEMIC TECHNOLOGICAL DEVICES

Aurora Public Schools believes in providing environments that optimize learning and teaching and are safe, secure, and well maintained. As such, all personal electronic devices* shall not be seen nor heard during the school day in academic areas of the building from 7:20 A.M. to 3:15 P.M. *Cell phones, iPods, headphones, portable speakers, MP3s, tablets, cameras, etc. **Aurora Central High School is not responsible for lost, stolen or damaged electronic devices.** This includes electronic devices that are confiscated by staff. Aurora Central High School reserves the right to not investigate lost, stolen or damaged electronic devices.

Classroom Policies

CLASSROOM LIBRARY

Students should be independently reading **90 minutes a week** at home. They can borrow books, magazines, newspapers, or comic books from my classroom library. Students will replace lost or damaged books. Classroom reading books are of all levels and content, including different religions, genders, philosophies, histories, athletics, comics/graphic novels, and LGBTQ topics. If a topic is not something you believe your child should be reading, it is up to you to have those conversations with your child as I do not censor any literary content.

HOMEWORK

I will not be giving any required homework. However, students should be reading **90 minutes** a week in either their native language or English. Students that fall behind may have work to catch up on or students who want to excel may occasionally have work they can take up to improve the standard that is being focused on at that time.

Contacting Ms. Svalberg

District Email Address: tmsvalberg@aps.k12.co.us

GoogleClassroom Email: tmsvalberg@aurorak12.org

Facebook (for academic purposes ONLY): <https://www.facebook.com/ms.svalberg14>

Classroom Phone Number: 303-340-1600 ext. 62840

I do have a Facebook that I use to post informative and helpful information for your students. If you do not want your child using social media, that is up to you. This is not a requirement, but another way to provide as many resources as possible for your child to succeed.

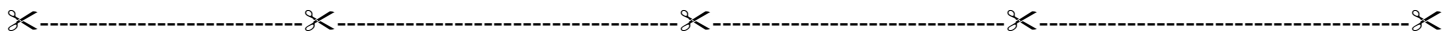
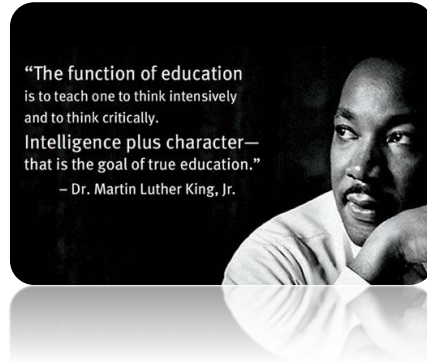
CELL PHONES & HEADPHONES



We all love our cellphones. I realize that most of us have them for both enjoyment and safety. I ask that students **do not use their cellphones** during class time. **First offense:** Students will get *one warning* to put his or her phone away. **Second offense:** Student will hand over their phone to me. They student will come get their phone *at the end of the day* and call

their parents. **Third Offense:** The third offense the student will have to have a parent of an adult come pick up their cellphone. Occasionally, students *will be allowed to listen to music on their phones during independent reading or writing time.*

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Tear off and return THIS PAGE only and return to Ms. Svalberg

I have carefully read the expectations of this course and agree to support the goals and initiatives of the course. I will show up, speak up, stand up and go further than I ever thought possible.

Student name: _____ (print)

Grade _____ Period _____

Student Signature: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Parent/Guardian Phone Number: _____

Parent/Guardian Email: _____