

Aurora Public Schools
Aurora Central High School
English – Math Intervention
Teacher: Mr. Scott E. McCallie
Room: 364

Course Description

This course is aligned with the Math Core Learning and goals are prepared by the Colorado State Department of Education. This course will also reinforce students' mastery of the Core Learning Goals identified by the State of Colorado for its High School Assessment Program.

Math Intervention is a yearlong required course that will enable students to become skilled mathematicians in the Orders of Operations (Multiplication, Division, Addition, and Subtraction), problem solving, word problems, decimals, and fractions.

Course Objectives

The student will demonstrate the ability to:

- Understand and comprehend the Order of Operations required to solve simple and complex math problems.
 - Multiplication tables and process in solving simple and complex problems.
 - Division and long division and the steps it takes to be successful
 - Complex Addition and Subtraction to further understand and apply to everyday situations.

Classwork

This category might include all work begun and/or completed in class, warm-ups, class worksheets, group activities, student assessments, participation, and other assigned tasks.

Homework might include all work completed outside of the class setting, including but not limited to: worksheets, problem sets, and other tasks, as assigned.

Assessment (Oral and Written) might include tests, quizzes, group work, presentations, projects, and quarterly or unit assessments. Pop quizzes will be given!

Grading Scale:

A = 4.0-3.5

B= 3.49-3.00

C = 2.99-2.00

D = 1.99-1.00

F= 0.99-0.00

For a 4:

- Assignment is completed on time
- Work is thoroughly shown
- Every problem is attempted

Grading continued:**For a 3:**

- Assignments on time with a few problems missing or lacking work shown on a few problems
- Fully completed with work shown, but one day late

For a 2:

- On time and at least 50% done
- Fully complete with work shown, but more than one day late

Must Redo If:

- Less than 50% complete
- Little or no work shown (even if answers are present)

Materials Needed:

- Notebook and/or Paper
- Pencils and/or pens
- Graphing calculators TI-83/84 WILL BE PROVIDED IF NEEDED

Teacher's expectations:

- Show respect to your teacher and schoolmates.
- Follow the classroom rules and procedures.
- Be prepared to learn daily.
- Participate in activities as directed
- Complete and submit all classwork and homework assignments in time, no late assignments will be accepted.
- Be prepared daily: on time; in proper uniform; have pen, textbook, and paper
- No electronic devices
- No food or drink
- No passes the first 10 minutes and the last 10 minutes of class

Contact Information

Timothy Walter

Email: tmwalter@aps.k12.co.us

Email: tmwalter@aurorak12.org

Phone: 303.430.1600

Aurora Public Schools
Aurora Central High School
English – Targeted Reading Comprehension
Teacher: Mr. Scott E. McCallie
Room: 364

Course Description

This course is aligned with the English Core Learning and goals are prepared by the Colorado State Department of Education. This course will also reinforce students' mastery of the Core Learning Goals identified by the State of Colorado for its High School Assessment Program.

Targeted Reading Comprehension is a yearlong required course that will enable students to become skilled readers of wide range of literature, including prose, poetry, and short stories. Students are expected to read and respond to a variety of literature, independently, in group discussion, and in writing. All facets of language arts - listening, speaking, reading, writing will be covered. The study of language in use – grammar, mechanics, sentence structure, and usage will be incorporated in this yearlong course as well.

Course Objectives

The student will demonstrate the ability to:

- Respond to a text by employing personal experiences and critical analysis.
- Compose a variety of modes by developing content, employing specific forms and selecting language appropriate for a particular audience and purpose.
- Comprehend language by applying the conventions of Standard English in writing and speaking
- Evaluate the content, organization and language use of texts.
- Demonstrate the ability to respond to a text by employing personal experiences and critical analysis.
- Demonstrate the ability to compose in a variety of modes by developing content, employing specific forms and selecting language appropriate for a particular audience and purpose.
- Demonstrate the ability to control language by applying the conventions of Standard English in writing and speaking.
- Demonstrate the ability to evaluate the content, organization of text

Classwork

This category might include all work begun and/or completed in class, warm-ups, class discussions, group activities, student journals, participation, and other assigned tasks.

Homework might include all work completed outside of the class setting, including but not limited to: readings and/or related tasks, constructed responses, student's journals, and other tasks, as assigned.

Assessment (Oral and Written) might include tests, quizzes, presentations, projects, and quarterly or unit assessments. Pop quizzes will be given!

Grading Scale:

A = 4.0-3.5

B= 3.49-3.00

C = 2.99-2.00

D = 1.99-1.00

F= 0.99-0.00

For a 4:

- Assignment is completed on time
- Work is thoroughly shown
- Every problem is attempted

For a 3:

- Assignments on time with a few problems missing or lacking work shown on a few problems
- Fully completed with work shown, but one day late

For a 2:

- On time and at least 50% done
- Fully complete with work shown, but more than one day late

Must Redo If:

- Less than 50% complete
- Little or no work shown (even if answers are present)

Teacher's expectations:

- Show respect to your teacher and schoolmates.
- Follow the classroom rules and procedures.
- Be prepared to learn daily.
- Participate in activities as directed
- Complete and submit all classwork and homework assignments in time, no late assignments will be accepted.
- Be prepared daily: on time; in proper uniform; have pen, textbook, and paper
- No electronic devices
- No food or drink
- No passes the first 10 minutes and the last 10 minutes of class

Contact Information

Timothy Walter

Email: tmwalter@aps.k12.co.us

Email: tmwalter@aurorak12.org

Phone: 303.430.1600