



Course Name	Instructor	Instructor E-mail & Availability
English/ELD 10	Jennifer Malinowski	<a href="mailto:jdmalinowski@aps.k12.co.us">jdmalinowski@aps.k12.co.us</a> Off Periods: 2&4 Available before and after school by appointment.
Course Website	Class Meeting Times & Location:	Prerequisites
<a href="https://sites.google.com/a/aurorak12.org/jennifer-malinowski/home">https://sites.google.com/a/aurorak12.org/jennifer-malinowski/home</a>	309	None

**Course Description**

In English 10, we will continue developing the skills that are required to communicate effectively through reading, writing, listening, and speaking. Students will be asked challenge themselves in different areas through projects and assessments. Through this course, students will not only prepare for state assessment, but will also focus on how skills can be used in real world situations.

**Standards**

Colorado Academic Standards:  
 Listening and Speaking: 1.1b,1.1d, 1.2vii, 1.2viii,  
 Reading: 2.2a, 2.1d, 2.2d, 2.2e, 2.3a.ii  
 Writing: 3.2a.ii, 3.2a.ix, 3.3d, 3.3c  
 Research and Reasoning: 4.1b,4.1e

**Learning Outcomes by Quarter**

<p><b>Quarter 1</b></p> <p>What shapes the human experience?</p>
<p><b>Quarter 2</b></p> <p>Who is the ultimate hero?</p>
<p><b>Quarter 3</b></p> <p>Argument writing</p>

**Quarter 4**

Exploring Fiction

**Required Supplies**

Students need the following supplies in order to be successful:

**Notebook**--It doesn't matter if it is a one subject, two subject, three subject, or composition notebook. All I ask is that you have a place to where your thinking is stored.

**Writing utensil:** A package of pencils or pens. Please bring a package of 12 pencils or pens that you will leave here in the classroom.

Additional supplies may be required throughout the school year for different projects. These supplies will be on my webpage, so that you can best prepare for these circumstances. Thank you!

If you cannot acquire these supplies, please send with your student \$3.00, and I will be happy to pick them up for them.

**Grading**

Students will be graded on a 4 point scale for all assignments

<b>Point</b>	<b>Letter Grade</b>	<b>Explanation</b>
3.0-4.0	A	In addition to the performance score of 3.0, the student demonstrates in depth inferences and applications that extend beyond what was taught.
2.5-2.99	B	There are no major errors or omissions regarding any of the information and/or processes (simple or complex) that were explicitly taught. This level is mastery
2.0-2.49	C	There are no major errors or omissions regarding the simpler details and processes, but there are major errors or omissions regarding the more complex ideas and processes.
1.0-1.99	D	With help, the student demonstrates a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
Below 1.0 or No Evidence	F	Even with help, the student cannot demonstrate understanding of the simple details.

**School Policies****REQUESTS FOR HOMEWORK**

Students requiring homework assignments due to extended excused absences (three days or more) should initially contact the attendance office. The attendance office will notify teachers and collect assignments from individual teachers. Assignments should be ready for pick up 24 hours after a request has been made. Please call the attendance office to check homework status.

**MAKE-UP WORK DURING ABSENCES**

Any time a student misses a class for any reason whatsoever, that student will be expected to contact each teacher and complete the make-up work in order to achieve the learning objective. This includes field trips, school activities,

suspensions, group sessions, trancies, and the like. Make-up work is required and students who have been absent from class must request make-up work from the teacher no later than the next class meeting. Teachers will determine a reasonable amount of time for make-up work when students are absent, using a two days for every one day absent guideline.

Teachers may provide an "alternative" learning experience for make-up work to any student who requests it upon returning to class. For example, a student may have been absent from a class at which the daily learning objective was achieved by means of a class discussion. At the teacher's sole discretion, students who were absent during that discussion might be assigned a two or three-page written essay due three or four days after the student's return to class as an 'alternative' learning experience for that objective.

Teachers will give academic credit to all make-up work that complies with the above guidelines. The only exception is that teachers have the choice whether or not to give academic credit to the make-up work from an unexcused absence. If the absence was unexcused, the teacher should provide feedback but is not required to give credit for the work.

TARDY POLICY

After three tardies teachers will conference with the student and contact home. After 5 tardies students can be referred to the Learning Center and additional consequences may be assigned.

PASSES

Students who leave the classroom or are excused from class must have a pass with correct validation by the teacher. School officials may send for a student using an authorized Administrative Pass. Students who are without official passes will be subject to disciplinary action. Passes will not be given in the first 10 minutes or last 10 minutes of class.

NON-ACADEMIC TECHNOLOGICAL DEVICES

Aurora Public Schools believes in providing environments that optimize learning and teaching and are safe, secure, and well maintained. As such, all personal electronic devices\* shall not be seen nor heard during the school day in academic areas of the building from 7:30 A.M. to 3:45 P.M. \*Cell phones, iPods, headphones, portable speakers, MP3s, tablets, cameras, etc. **Aurora Central High School is not responsible for lost, stolen or damaged electronic devices.** This includes electronic devices that are confiscated by staff. Aurora Central High School reserves the right to not investigate lost, stolen or damaged electronic devices.

\*If you need to reach your student at anytime during the instructional day, please contact the front office. They will reach your child quickly so that you may communicate with them.

Parent Signature on phone policy \_\_\_\_\_

**Classroom Policies**

Welcome students and parents to the 2017-18 school year! I am so excited to learn alongside your children, and look forward to the opportunities we will create in room 309. I want to outline a few of my personal beliefs below that may help you understand my class a little bit better.

Homework: I do not give regular homework. I know that high school students have enough going on after school with jobs, sports, and activities. I do not want to add extra stress or take away from the sleep they need. I also believe that the best practice of skills and learning will happen when your students are in class with me so that I can support them in whatever they need. However, there may be an occasional assignment that requires some learning outside of the classroom. What I do encourage, however, is reading outside the classroom. Please encourage your student to read something every night; including, but not limited to: books, magazines, online articles. I want your student to be curious about the world around them, and the best way to do that is through reading!

Attendance: I can't do my job if your student isn't in my classroom, so please encourage your child to be in class everyday. I understand that things happen that are out of our control, but your student needs to be in all classes in order to be successful in high school. Please let me, or the school know if you are having a difficult time getting your child to school, and we can help you with resources that can assist you.

Behavior: While I don't anticipate any problems with behavior in my class, I will address behavior issues first one on one with your student to try and correct the problem. If the issue continues, I will be in contact with you. Please make sure your contact information is updated in infinite campus to ensure proper contact.

**Tear off and return THIS PAGE only and return to Jennifer Malinowski.**

I have carefully read the expectations of this course and agree to support the goals and initiatives of the course. I will show up, speak up, stand up and go further than I ever thought possible.

Student name: \_\_\_\_\_(print)

Grade \_\_\_\_\_ Period \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Parent/Guardian Phone Number: \_\_\_\_\_

Parent/Guardian Email: \_\_\_\_\_