



Course Name	Instructor	Instructor E-mail & Availability
Chinese 1	Sulan Liao	<a href="mailto:sliao@aps.k12.co.us">sliao@aps.k12.co.us</a>
Course Website	Class Meeting Times & Location:	Prerequisites
	M-F/R311	None (This class is designed for non-native speakers who have no previous exposure to Chinese)

### Course Description

Chinese 1 introduces students to the Chinese language and culture. This course is an introduction to the basic language skills of viewing listening, speaking, reading, writing and memorizing Chinese language and culture. This course is for students who have not taken Chinese. This course is designed to meet both the district framework and state standards for world languages. Students may be required to purchase a workbook for this course.

### Standards

Novice-Low 1. Communication in Languages Other Than English a. Communicate about very familiar topics (written or oral) using isolated words and high frequency phrases (interpersonal mode) b. Comprehend isolated learned words and high- frequency phrases (written or oral) on very familiar topics (interpretive mode) c. Present on very familiar topics (written or oral) using isolated words, and high-frequency phrases (presentational mode)

### Learning Outcomes by Quarter

#### Quarter 1

Standard 1.1) Students will be able to communicate proficiently using the greetings as well as being able to talk about simple personal information (age), to count numbers as well.

Standard 4.1c) Recognize different pronunciation and intonation of individual words and basic phrases/

Students will know basic strokes, characters' structures and can write simple characters.

#### Quarter 2

S1.1 Students will be able to describe and talk more personal information such as their family, likes and dislikes, make self-introduction. Students can understand why there are more Chinese Kinship Nouns as well.

S1.3C SWBT recite single-word or high-frequency responses to Visual Cues.

**Quarter 3**

S1.1 Students will be able to talk about their daily activities. Students will be to communicate about occupations. They should also know how to describe time differently in Chinese and can find out the culture implication through the related language expressions.

S2.1C SWBT identify a few major traditions and celebrations( Spring Festival & Mid-Autumn Festival).

S1.3C SWBT recite single-word or high-frequency responses to Visual Cues.

**Quarter 4**

S1.1 Students will be learning about shopping for clothes in Chinese, as well as other items they need ( camping, fishing) Student s will be learning about the meaning of colors and how they can order food in Chinese restaurant.

S4.1D SWBT recognize features of their native and target language such as radicals, idioms and sentence structure.

S1.3C SWBT recite single-word or high-frequency responses to Visual Cues.

### Required Supplies

Students need to have a notebook and pencil for class, which they will need to have every day. I will also ask students to provide things, such as markers and boxes of Kleenex for the class for their own usage

### Grading

Students will be graded on a 4 point scale for all assignments

Point	Letter Grade	Explanation
3.0-4.0	A	In addition to the performance score of 3.0, the student demonstrates in depth inferences and applications that extend beyond what was taught.
2.5-2.99	B	There are no major errors or omissions regarding any of the information and/or processes (simple or complex) that were explicitly taught. This level is mastery
2.0-2.49	C	There are no major errors or omissions regarding the simpler details and processes, but there are major errors or omissions regarding the more complex ideas and processes.
1.0-1.99	D	With help, the student demonstrates a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
Below 1.0 or No Evidence	F	Even with help, the student cannot demonstrate understanding of the simple details.

### School Policies

#### REQUESTS FOR HOMEWORK

Students requiring homework assignments due to extended excused absences (three days or more) should initially contact the attendance office. The attendance office will notify teachers and collect assignments from individual teachers. Assignments should be ready for pick up 24 hours after a request has been made. Please call the attendance office to check homework status.

#### MAKE-UP WORK DURING ABSENCES

Any time a student misses a class for any reason whatsoever, that student will be expected to contact each teacher and

complete the make-up work in order to achieve the learning objective. This includes field trips, school activities, suspensions, group sessions, trancies, and the like. Make-up work is required and students who have been absent from class must request make-up work from the teacher no later than the next class meeting. Teachers will determine a reasonable amount of time for make-up work when students are absent, using a two days for every one day absent guideline.

Teachers may provide an "alternative" learning experience for make-up work to any student who requests it upon returning to class. For example, a student may have been absent from a class at which the daily learning objective was achieved by means of a class discussion. At the teacher's sole discretion, students who were absent during that discussion might be assigned a two or three-page written essay due three or four days after the student's return to class as an 'alternative' learning experience for that objective.

Teachers will give academic credit to all make-up work that complies with the above guidelines. The only exception is that teachers have the choice whether or not to give academic credit to the make-up work from an unexcused absence. If the absence was unexcused, the teacher should provide feedback but is not required to give credit for the work.

#### TARDY POLICY

After three tardies teachers will conference with the student and contact home. After 5 tardies students can be referred to the Learning Center and additional consequences may be assigned.

#### PASSES

Students who leave the classroom or are excused from class must have a pass with correct validation by the teacher. School officials may send for a student using an authorized Administrative Pass. Students who are without official passes will be subject to disciplinary action. Passes will not be given in the first 10 minutes or last 10 minutes of class.

#### NON-ACADEMIC TECHNOLOGICAL DEVICES

Aurora Public Schools believes in providing environments that optimize learning and teaching and are safe, secure, and well maintained. As such, all personal electronic devices\* shall not be seen nor heard during the school day in academic areas of the building from 7:30 A.M. to 3:45 P.M. \*Cell phones, iPods, headphones, portable speakers, MP3s, tablets, cameras, etc. **Aurora Central High School is not responsible for lost, stolen or damaged electronic devices.** This includes electronic devices that are confiscated by staff. Aurora Central High School reserves the right to not investigate lost, stolen or damaged electronic devices.

### Classroom Policies

No cell phone or other electronics in the classroom

Bring a notebook, a pencil and attend class every day and be on time

Being respectful, open-minded & considerate

Ask for help politely when you need helps

Remain silent when someone else is speaking/Use library voice when working in a group

Bring a positive attitude in Class and participate actively in different activities (engaged in listening/speaking/reading/writing the target language; be a good listener and take notes every day)

Remain in your seat at all times, unless you have permission to be out of your seat

No food in the class/Keep the classroom clean & tidy.

**Tear off and return THIS PAGE only and return to Mrs. Sulan Liao.**

I have carefully read the expectations of this course and agree to support the goals and initiatives of the course. I will show up, speak up, stand up and go further than I ever thought possible.

Student name: \_\_\_\_\_(print)

Grade \_\_\_\_\_ Period \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Parent/Guardian Phone Number: \_\_\_\_\_

Parent/Guardian Email: \_\_\_\_\_