

AURORA CENTRAL/HINKLEY HIGH SCHOOL/LOTUS SCHOOL for EXCELLENCE
AIR FORCE JUNIOR RESERVE OFFICER TRAINING CORPS (AFJROTC)
COURSE SYLLABUS
AY 2017-2018

Course(s): AS100 *Aerospace Science: A Journey Into Aviation History*. (Chapters 1-6) LE100 *Traditions, Wellness and Foundations of Citizenship*. (Units 1-4) This syllabus provides an overview of course objectives, grading procedures and classroom policies.

Credit Hours: 1 elective credit for 2 semesters, .5 credits for 1 semester

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Textbooks.

AS 100 Textbook, *Aerospace Science: A Journey into Aviation History*

LE 100 Textbook, *Leadership Education 100: Traditions, Wellness and Foundations of Citizenship*

Drill Curriculum; Cumulative, *AF Manual 26-2203, Personnel Drill & Ceremonies, V-26, Cadet Drill Guide*

Wellness: no text required

Cadet Guide

Course Description: The curriculum is divided into 40% Aerospace Science, 40% Leadership Studies and 20% Health and Wellness. The course will be in blended format meaning AS 1s, 2s, 3s and 4s will be taking the course as a group (flight).

Aerospace Science (AS) 100: *A Journey into Aviation History*. This is an aviation history course focusing on the development of flight throughout the centuries. It starts with ancient civilizations, then progresses through time to modern day. The emphasis is on civilian and military contributions to aviation. It is interspersed with concise overviews of the principles of flight to include basic aeronautics, aircraft motion and control, flight power and rockets.

AS 100 Course Objectives:

- Know the historical facts and impacts of the early attempts to fly
- Know the major historical contributors to the development of flight
- Know the contributions of the U.S. Air Force to modern aviation history
- Know the key events of space exploration history

Leadership Education (LE) 100: *Traditions, Wellness and Foundation of Citizenship*. This course will introduce cadets to history, organization, mission, traditions, goals, and objectives of JROTC. It introduces key military customs and courtesies, how to project a positive attitude, and examine the principles of ethical and moral behavior. Additionally, cadets will be introduced to civics and our national government, including a historical understanding of the American flag and other important national symbols. The final chapter will cover how the US Constitution protects our rights and freedoms as American citizens.

LE 100 Course Objectives:

- Analyze the heritage, organization, and tradition of service programs
- Analyze the benefits of positive personal behavior
- Evaluate healthy living through physical activity and good nutrition
- Apply safe, drug-free decisions
- Analyze the importance of citizenship in the United States.

Drill and Ceremonies. This portion of the course concentrates on the elements of military drill and describes individual/group precision movements, procedures for saluting, drill and ceremonies, etc. All students will learn and become proficient in basic drill movements; students will then have the opportunity to lead their individual flights.

Drill Objectives

- Know the importance of drill and ceremonies
- Know basic commands and characteristics of command voice
- Apply and execute the concepts and principles of basic drill positions and movements
- Know when and how to salute

Wellness Program/Physical Fitness. This portion of the course is focused on individual base line improvements with the goal of achieving a Presidential Physical Fitness standard calculated with age and gender. Cadets will be given the opportunity to put into practice the wellness concepts that are taught in Leadership Education 100.

Wellness Course Objective:

- Motivate cadets to lead active, healthy lifestyles beyond program requirements and into adulthood
- Create an individualized training program based on national standards by age and gender
- Identify areas of improvements for each cadet
- Incorporate a physical training program to reach goals

Website: <https://sites.google.com/a/aurorak12.org/dana-nielsen/home>

Course Schedule:

Monday.....Wellness Program/PT Uniform Required
Tuesday.....Leadership Education
Wednesday.....Leadership Education and Uniform Day
Thursday.....Aerospace Science
Friday.....Aerospace Science

Grading Procedures/Assessment:

AFJROTC is a performance class based largely on subjective evaluation by the instructor team on whether or not a student has met the standards expected for their experience level. A mature/professional decorum is expected in every AFJROTC class. Students will utilize proper “professional” courtesies while interacting with other students, cadre and staff.

Daily Classroom Performance. ROTC’s curriculum is experiential and it is critical that students attend class everyday as the majority of their grade will result from assessment of daily performance.

Character: Student demonstrates Air Force Core Values: Integrity, Service before Self, and Excellence in All We Do. Students understand and demonstrate that their thoughts, feelings, words, and actions have an impact on others and chooses to think, feel, and act in a manner that not only does not hurt others but benefits them, the school, and local community as a whole. **Tell the truth, follow rules, and treat others, and their property, with care and respect. This builds TRUST, TRUST fosters relationships, relationships foster teamwork.**

Teamwork: Student demonstrates the ability to work effectively with others as a part of a team, initially as a follower and eventually as a leader as they progress in AFJROTC.

Effort: Student will remain engaged in class, respond to tasks presented to them, make an attempt to answer questions asked by the teacher, volunteer ideas without being called on and pay attention during class presentations.

Knowledge and Skills: Student will arrive to class on time, participate in class activities and discussions, wear the uniform on required days, and demonstrate knowledge of the covered academic material by success on various assessment tools. Students will demonstrate critical thinking to include problem solving and problem prevention.

Fitness/Wellness: Student will actively participate in physical training (PT). During physical training they will give their best effort and strive to improve their level of physical fitness. Effort is the key to successful performance, not athletic ability. Students with documented physical limitations will not be penalized for events they are unable to participate in.

Attendance: The AFJROTC program is experiential in nature; as such, attendance and active participation are critical for student success. Excessive absences will jeopardize the overall effectiveness of the program and could jeopardize students' overall grade and may lead to disenrollment.

Uniform Wear. Cadets are required to wear a uniform and comply with grooming standards. **Wednesday** is designated as "Uniform Day (UOD)" unless otherwise notified. Standard UOD will be short-sleeve blue shirt with tie or tab unless otherwise announced ... no ABUs! Students will wear their uniform the entire school day with the exception of PE class(es). There are no make-up uniform days (except for illness or emergency); if a conflict arises that precludes the wearing of the uniform on Wednesday, students will wear the uniform prior to the designated Wednesday. All students are required to wear the PT uniform on **Mondays** only during the actual PT session. Students will be evaluated on cleanliness and proper wear of the uniform. Failure to wear the uniform on the appropriate day will result in a 0 score. Cadets who choose not to wear a uniform(s) will receive a failing grade and risk removal from the program. Reference the *Cadet Guide* for additional instructions.

Assignments/Assessments. A variety of class assignments (case studies, speeches, writing assignments, group projects, etc.) will be utilized to incorporate course curriculum.

Wellness. Wellness points are based on student's participation in physical training (Wellness) and combined with students' overall classroom and program participation. Wellness participation equates to wearing the proper physical training gear and actively engaging in the designated Wellness activity. Students can earn up to 200 wellness points per semester.

Summary: Participation	400 points
Uniform:	300 points
<u>Assignments/Assessments:</u>	300 points
Total:	1000 points

Grading		
Students will be graded on a 4 point scale for all assignments		
Point	Letter Grade	Explanation
3.0-4.0	A	In addition to the performance score of 3.0, the student demonstrates in depth inferences and applications that extend beyond what was taught.
2.5-2.99	B	There are no major errors or omissions regarding any of the information and/or processes (simple or complex) that were explicitly taught. This level is mastery
2.0-2.49	C	There are no major errors or omissions regarding the simpler details and processes, but there are major errors or omissions regarding the more complex ideas and processes.
1.0-1.99	D	With help, the student demonstrates a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
Below 1.0 or No Evidence	F	Even with help, the student cannot demonstrate understanding of the simple details.

AFJROTC Mission, Goals, and Objectives

The **mission** of AFJROTC is to develop citizens of character dedicated to serving their nation and community.

The **goal** is to instill the values of citizenship, service to US, personal responsibility and sense of accomplishment.

The **objectives** of AFJROTC are to educate and train high school cadets in citizenship; promote community service; instill responsibility, character, and self-discipline; and provide instruction in air and space fundamentals.

With these objectives the cadets will ...

- Develop a high degree of strong morals, self-esteem, self-reliance, personal appearance, and leadership
- Adhere to the values of integrity, service, and excellence
- Increase their understanding of patriotism and responsibilities as US citizens. Participate in community service activities
- Expand their skills of critical thinking and problem solving, communication and collaboration, and creativity and innovation
- Demonstrate military customs, courtesies and traditions and develop habits of order, discipline/social skills
- Acquire a broad-based knowledge of aerospace studies and leadership education
- Strive to graduate from high school and prepare for college and careers in the 21st century
- Cultivate a commitment to physical fitness and a healthy lifestyle

School/Classroom Policies

Non-Academic Technological Devices

Aurora Public Schools believes in providing environments that optimize learning and teaching and are safe, secure, and well maintained. As such, all personal electronic devices* shall not be seen nor heard during the school day in academic areas of the building from 7:30 A.M. to 3:45 P.M. *Cell phones, iPods, headphones, portable speakers, MP3s, tablets, cameras, etc. **Aurora Central High School is not responsible for lost, stolen or damaged electronic devices.** This includes electronic devices that are confiscated by staff. Aurora Central High School reserves the right to not investigate lost, stolen or damaged electronic devices.

ID Cards: ID cards are required to be worn and visible at all times while on campus during normal school hours. Reference the *Student Handbook* for additional guidance.

Tardiness: Classes will begin and end on time. Cadets are expected to be in their seats and ready to participate when the bell rings. Cadets who arrive late without a pass will be counted as tardy.

Personal Appearance: All cadets are required and expected to be in full compliance with established dress and grooming standards for every class. The school dress code will be adhered to and enforced, to the letter, without exception. Refer to the *Student Handbook* for further information.

Classroom Conduct: Strict adherence to customs and courtesies is essential to the success of the students' learning experience. Refer to the *Cadet Guide* for further information.

Academic Integrity: Integrity is a Core Value. Cadets must demonstrate unquestionable integrity, "do the right thing even when no-one is looking." Chronic absenteeism, misuse or not wearing the uniform or failing to adhere to grooming standards are examples of behavior that reflect a lack of integrity and very poor judgment. This type of conduct is detrimental to the health of the overall squadron and will be cause for disenrollment.

Community Service: The entire cadet squadron will determine their squadron goals for the academic year. These goals include: cadet impact, school impact and community impact. Each cadet will be required to perform a minimum number of community/school hours. The hours will be determined at the beginning of the school year by Cadet Senior Staff. There will be ample volunteer opportunities throughout the year for each cadet to meet the required minimum hours.

Make up policy: We do not allow work missed due to an unexcused absence to be made up. Allowing students to do so runs counter to the values we are working to instill. There are no make ups in the real world. Work missed as a result of an excused absence will be allowed to be made up.

Fees/Supplies

Required/recommended supplies: Students are required to purchase a white tee shirt, black socks, and black shoe polish. Students will be required to keep uniforms clean which may involve dry cleaning or purchasing commercial cleaning products such as Dryel to clean the pants.

Course fees: There are no course fees collected from students; however, students will be expected to partake in fund raising activities that are used to defray the cost of JROTC events such as: Military Ball, Field Days, Field Trips, etc. Students are issued an Air Force uniform in which they are responsible for maintaining and returning when they leave AFJROTC. If uniform items are lost, students will be accountable financially.

AY2017-18 Course Schedule

Date(s)	Chapter/Lesson # and Title	Page(s)
(T) 8 Aug	Welcome_JROTC Paperwork	
(W) 9 Aug	Paperwork Turn-in/Squadron & Flight Orientation	
(Th) 10 Aug	Squadron Goal Setting	
(F) 11 Aug	Syllabus & Cadet Guide Review	
(M) 14 Aug	Wellness Overview (PT uniform issue) *Must have <i>Release & Wellness forms signed</i>	
(T) 15 Aug	Drill & Ceremonies Overview	
(W) 16 Aug	LE100 Introductions/Classroom Expectations	
(Th) 17 Aug	AS 100 Classroom Expectations	
(F) 18 Aug	AS 100 Introductions	
(M) 21 Aug	Wellness	
(T) 22 Aug	Drill**	
(W) 23 Aug	LE100 Chapter 1, LSN 1 <i>Organization of JROTC</i>	pp. 4-11
(Th) 24 Aug	AS 100 Overview	
(F) 25 Aug	AS 100 Chapter 1, LSN 1 <i>Ancient Flight</i>	pp. 5-11
(M) 28 Aug	Wellness	
(T) 29 Aug	Drill	
(W) 30 Aug	LE100 Chapter 1, LSN 1 <i>Organization of JROTC</i>	pp. 11-21
(Th) 31 Aug	AS 100 Chapter 1, LSN 1 <i>Ancient Flight</i> Review/Quiz	pp. 5-11
(F) 1 Sep	Professional Development ... no class	
(M) 4 Sep	Labor Day ... no class	
(T) 5 Sep	Drill	
(W) 6 Sep	LSN 1 Review; LE100 Chapter 1, LSN 2 <i>Uniform & Appearance</i>	pp. 22-30
(Th) 7 Sep	AS 100 Chapter 1, LSN 2 <i>The Early Days of Flight</i>	pp. 14-19
(F) 8 Sep	AS 100 Chapter 1, LSN 2 <i>The Early Days of Flight</i>	pp. 20-25
(M) 11 Sep	Wellness	
(T) 12 Sep	Drill	
(W) 13 Sep	LE100 Chapter 1, LSN 2 <i>Uniform & Appearance</i>	pp. 31-41
(Th) 14 Sep	AS 100 Chapter 1, LSN 2 <i>The Early Days of Flight</i> Review/Quiz	pp. 14-25
(F) 15 Sep	In-Service Day ... no class	
(M) 18 Sep	Wellness	
(T) 19 Sep	Drill	
(W) 20 Sep	Review <i>Uniform & Appearance</i> ; Chpt 1, LSN 3 <i>Customs & Courtesies</i>	pp. 42-48
(Th) 21 Sep	AS 100 Chapter 2, LSN 1 <i>The Wright Brothers</i>	pp. 30-36
(F) 22 Sep	AS 100 Chapter 2, LSN 1 <i>The Wright Brothers</i>	pp. 37-46
(M) 25 Sep	Wellness	
(T) 26 Sep	Drill	
(W) 27 Sep	Chapter 1, LSN 3 <i>Customs & Courtesies</i>	pp. 47-57
(Th) 28 Sep	AS 100 Chapter 2, LSN 1 <i>The Wright Brothers</i> Review/Quiz	pp. 30-42
(F) 29 Sep	AS 100 Chapter 2, LSN 2 <i>Developing Aircraft</i>	pp. 44-52
(M) 2 Oct	Wellness	
(T) 3 Oct	Drill	
(W) 4 Oct	Review <i>Customs & Courtesies</i> ; LSN 4 <i>Attitude, Discipline & Respect</i>	pp. 58-69
(Th) 5 Oct	AS 100 Chapter 2, LSN 2 <i>Developing Aircraft</i>	pp. 53-60
(F) 6 Oct	AS 100 Chapter 2, LSN 2 <i>Developing Aircraft</i> Review/Quiz	pp. 44-60
(M) 9 Oct	Wellness	
(T) 10 Oct	Drill	
(W) 11 Oct	Review <i>Attitude, Discipline & Respect</i> ; LSN 5 <i>Ethics, Values & Morals</i>	pp. 65-75
(Th) 12 Oct	Professional Development ... no class	pp. 54-57
(F) 13 Oct	Teacher Workday ... no class	
(M-F) 16-20 Oct	Fall BREAK	
(M) 23 Oct	Wellness	
(T) 24 Oct	Drill	
(W) 25 Oct	LE 100 Chapter 1, LSN 5 <i>Ethics, Values & Morals</i>	pp. 76-88
(Th) 26 Oct	AS 100 Chapter 2, LSN 3 <i>Airpower in WWI</i>	pp. 63-70
(F) 27 Oct	AS 100 Chapter 2, LSN 3 <i>Airpower in WWI</i>	pp. 71-78

(M)	30 Oct	Wellness	
(T)	31 Oct	Drill	
(W)	1 Nov	LE100 Chapter 2, LSN 3 <i>Making Positive Decisions</i>	pp. 156-166
(Th)	2 Nov	AS 100 Chapter 2, LSN 3 <i>Airpower in WWI</i> Review/Quiz	pp. 63-78
(F)	3 Nov	AS 100 Chapter 3, LSN 1 <i>The Barnstormers</i>	pp. 82-87
(M)	6 Nov	Wellness	
(T)	7 Nov	Drill	
(W)	8 Nov	LE 100 Chapter 1, LSN 6 <i>Social Etiquette and Dining In/Out</i>	pp. 90-98
(Th)	9 Nov	AS 100 Chapter 3, LSN 1 <i>The Barnstormers</i>	pp. 87-91
(F)	10 Nov	Professional Development ... no class	
(M)	13 Nov	Wellness	
(T)	14 Nov	Drill	
(W)	15 Nov	LE 100 Chapter 1, LSN 6 <i>Social Etiquette and Dining In/Out</i>	pp. 99-116
(Th)	16 Nov	AS 100 Chapter 3, LSN 1 <i>The Barnstormers</i> Review/Quiz	pp. 82-91
(F)	17 Nov	AS 100 Chapter 3, LSN 2 <i>Flight Goes Mainstream</i>	pp. 92-98
(M)	20 Nov	Wellness	
(T)	21 Nov	Drill	
(W-F)	22-24 Nov	Thanksgiving BREAK	
(M)	27 Nov	Wellness	
(T)	28 Nov	Drill	
(W)	29 Nov	LE 100 Chapter 2, LSN 2 <i>Managing Stress</i>	pp. 140-147
(Th)	30 Nov	AS 100 Chapter 3, LSN 2 <i>Flight Goes Mainstream</i>	pp. 99-105
(F)	1 Dec	AS 100 Chapter 3, LSN 2 <i>Flight Goes Mainstream</i> Review/Quiz	pp. 92-105
(M)	4 Dec	Wellness	
(T)	5 Dec	Drill	
(W)	6 Dec	LE 100 Chapter 2, LSN 2 <i>Managing Stress</i>	pp. 148-155
(Th)	7 Dec	AS 100 Chapter 3, LSN 3 <i>Commercial Flight, Airmail and Helicopters</i>	pp. 106-111
(F)	8 Dec	AS 100 Chapter 3, LSN 3 <i>Commercial Flight, Airmail and Helicopters</i>	pp. 112-115
(M)	11 Dec	Wellness	
(T)	12 Dec	Drill	
(W)	13 Dec	LE 100 Chapter 2, LSN 3 <i>Emotional & Mental Health Care</i>	pp. 172-180
(Th)	14 Dec	AS 100 Chapter 4, LSN 1 <i>The Army Air Corps</i>	pp. 121-128
(F)	15 Dec	AS 100 Chapter 4, LSN 1 <i>The Army Air Corps</i>	pp. 129-135
(M)	18 Dec	Wellness	
(T)	19 Dec	Drill	
(W)	20 Dec	LE 100 Chapter 2, LSN 3 <i>Emotional & Mental Health Care</i>	pp. 181-188
(Th)	21 Dec	Professional Development ... no class	
(F)	22 Dec	Teacher Workday ... no class	
	25 Dec – 5 Jan	Christmas Break	
(M)	8 Jan	Wellness	
(T)	9 Jan	Drill	
(W)	10 Jan	LE 100 Chapter 2, LSN 5 <i>Avoiding & Preventing Violence</i>	pp. 190-201
(Th)	11 Jan	AS 100 Chapter 4, LSN 2 <i>Air Power in WWII</i>	pp. 136-142
(F)	12 Jan	AS 100 Chapter 4, LSN 2 <i>Air Power in WWII</i>	pp. 143-148
(M)	15 Jan	MLK Remembrance ... no class	
(T)	16 Jan	Drill	
(W)	17 Jan	LE 100 Chapter 3, LSN 1 <i>Body Systems</i>	pp. 204-220
(Th)	18 Jan	AS 100 Chapter 4, LSN 2 <i>Air Power in WWII</i>	pp. 149-154
(F)	19 Jan	AS 100 Chapter 4, LSN 2 <i>Air Power in WWII</i>	pp. 155-160
(M)	22 Jan	MLK Holiday ... no class	
(T)	23 Jan	Drill	
(W)	24 Jan	LE 100 Chapter 3, LSN 2 <i>Nutrition</i>	pp. 222-238
(Th)	25 Jan	AS 100 Chapter 4, LSN 2 <i>Air Power in WWII</i>	pp. 161-168
(F)	26 Jan	AS 100 Chapter 4, LSN 2 <i>Air Power in WWII</i> Review/Quiz	pp. 136-168
(M)	29 Jan	Wellness	
(T)	30 Jan	Drill	
(W)	31 Jan	Professional Development ... no class	
(Th)	1 Feb	In-Service Day ... no class	

(F)	2 Feb	Parent Teacher Exchange Day ... no class	
(M)	5 Feb	Wellness	
(T)	6 Feb	Drill	
(W)	7 Feb	LE 100 Chapter 3, LSN 3 <i>Benefits of Physical Activity</i>	pp. 240-257
(Th)	8 Feb	AS 100 Chapter 5, LSN 1 <i>Commercial Flight</i>	pp. 172-178
(F)	9 Feb	AS 100 Chapter 5, LSN 1 <i>Commercial Flight</i>	pp. 179-186
(M)	12 Feb	Wellness	
(T)	13 Feb	Drill	
(W)	14 Feb	LE 100 Chapter 3, LSN 5 <i>First Aid</i>	pp. 274-292
(Th)	15 Feb	AS 100 Chapter 5, LSN 1 <i>Commercial Flight</i> Review/Quiz	pp. 172-186
(F)	16 Feb	AS 100 Chapter 5, LSN 2 <i>The Jet Era in Commercial Flight</i>	pp. 188-194
(M)	19 Feb	Presidents' Day ... no class	
(T)	20 Feb	Drill	
(W)	21 Feb	LE 100 Chapter 4, LSN 1 <i>Medicine & Drugs</i>	pp. 296-308
(Th)	22 Feb	AS 100 Chapter 5, LSN 2 <i>The Jet Era in Commercial Flight</i>	pp. 195-202
(F)	23 Feb	AS 100 Chapter 5, LSN 2 <i>The Jet Era in Commercial Flight</i> Review/Quiz	pp. 188-202
(M)	26 Feb	Wellness	
(T)	27 Feb	Drill	
(W)	28 Feb	LE 100 Chapter 4, LSN 1 <i>Medicine & Drugs</i>	pp. 309-320
(Th)	1 Mar	AS 100 Chapter 6, LSN 1 <i>AF Beginnings thru the Korean War</i>	pp. 206-213
(F)	2 Mar	AS 100 Chapter 6, LSN 1 <i>AF Beginnings thru the Korean War</i>	pp. 214-219
(M)	5 Mar	Wellness	
(T)	6 Mar	Drill	
(W)	7 Mar	LE 100 Chapter 4, LSN 2 <i>Tobacco</i>	pp. 322-336
(Th)	8 Mar	AS 100 Chapter 6, LSN 1 <i>AF Beginnings thru the Korean War</i>	pp. 220-226
(F)	9 Mar	Teacher Workday ... no class	
(M)	12 Mar	Wellness	
(T)	13 Mar	Drill	
(W)	14 Mar	LE 100 Chapter 4, LSN 3 <i>Alcohol</i>	pp. 340-354
(Th)	15 Mar	AS 100 Chpt 6, LSN 1 <i>AF Beginnings thru the Korean War</i> Review/Quiz	pp. 206-226
(F)	16 Mar	AS 100 Chapter 6, LSN 2 <i>Vietnam War & other Military Operations</i>	pp. 228-235
(M)	19 Mar	Wellness	
(T)	20 Mar	Drill	
(W)	21 Mar	LE 100 Chapter 4, LSN 4 <i>Environmental Health</i>	pp. 356-376
(Th)	22 Mar	AS 100 Chapter 6, LSN 2 <i>Vietnam War & other Military Operations</i>	pp. 236-242
(F)	23 Mar	Professional Development ... no class	
(M-F)	26-30 Mar	Spring Break	
(M)	2 Apr	Parent Teacher Exchange Day ... no class	
(T)	3 Apr	Drill	
(W)	4 Apr	LE 100 Chapter 5, LSN 1 <i>The American Flag & other Nat'l Symbols</i>	pp. 382-395
(Th)	5 Apr	AS 100 Chapter 6, LSN 2 <i>Vietnam War & other Military Operations</i>	pp. 243-252
(F)	6 Apr	AS 100 Chpt 6, LSN 2 <i>Vietnam War & other Military Ops</i> Review/Quiz	pp. 236-252
(M)	9 Apr	Wellness	
(T)	10 Apr	Drill	
(W)	11 Apr	LE300 <i>Life Skills</i> , Chapter 7, LSN 1	pp. 321-324
(Th)	12 Apr	AS 100 Chapter 6, LSN 3 <i>Global Interventions from 1990</i>	pp. 254-260
(F)	13 Apr	AS 100 Chapter 6, LSN 3 <i>Global Interventions from 1990</i>	pp. 261-268
(M)	16 Apr	Wellness	
(T)	17 Apr	Drill	
(W)	18 Apr	LE 100 Chapter 5, LSN 1 <i>The American Flag & other Nat'l Symbols</i>	pp. 396-408
(Th)	19 Apr	AS 100 Chapter 6, LSN 3 <i>Global Interventions from 1990</i>	pp. 269-280
(F)	20 Apr	AS 100 Chapter 6, LSN 3 <i>Global Interventions from 1990</i> Review/Quiz	pp. 254-280
(M)	23 Apr	Wellness	
(T)	24 Apr	Drill	
(W)	25 Apr	LE300 <i>Life Skills</i> , Chapter 7, LSN 1 Review/LSN 2	pp. 325-330
(Th)	26 Apr	AS 100 Chapter 7, LSN 1 <i>Solar System & Early Astronomy</i>	pp. 286-293
(F)	27 Apr	AS 100 Chapter 7, LSN 1 <i>Solar System & Early Astronomy</i>	pp. 294-300

(M) 30 Apr	Wellness	
(T) 1 May	Drill	
(W) 2 May	LE300 <i>Life Skills</i> , Chapter 7, LSN 2	pp. 331-338
(Th) 3 May	AS 100 Chapter 7, LSN 1 <i>Solar System & Early Astronomy</i> Review/Quiz	pp. 310-314
(F) 4 May	Professional Development ... no class	
(M) 7 May	Wellness	
(T) 8 May	Drill	
(W) 9 May	LE300 <i>Life Skills</i> , Chapter 7, LSN 2	pp. 339-345
(Th) 10 May	AS 100 Chapter 7, LSN 2 <i>Rocketry & the Space Race</i>	pp. 302-307
(F) 11 May	AS 100 Chapter 7, LSN 2 <i>Rocketry & the Space Race</i>	pp. 308-315
(M) 14 May	Wellness	
(T) 15 May	Drill	
(W) 16 May	LE300 <i>Life Skills</i> , Chapter 7, LSN 3	pp. 346-357
(Th) 17 May	AS 100 Chapter 8, LSN 1 <i>Exploring Space</i>	pp. 318-326
(F) 18 May	AS 100 Chapter 8, LSN 1 <i>Exploring Space</i>	pp. 327-328
(M) 21 May	Hinkley Graduation	
(T) 22 May	ACHS Graduation	
(W) 23 May	Student Check Out	
(Th) 24 May	Last day of school	

****AF Manual 26-2203, *Personnel Drill & Ceremonies* (Chapters 1-6) and *Cadet Drill Guide* will be referenced throughout the AY.**