

Course Name	Instructor	Instructor E-mail & Availability
Competitive Speech	Monique Taylor	mmtaylor@aps.k12.co.us 2:30-3:45pm
Course Website	Class Meeting Times & Location:	Prerequisites
	Rm 314	

Course Description

Speaking is an essential tool for communication with others, for success in the work place and for responsible citizenship. Therefore, students need frequent opportunities to speak for different purposes and in front of different audiences. Students need to be able to communicate expressively, informatively and analytically.

Standards

Students will be evaluated based on the standards listed below. Grades will be evaluated based on Summative assessments.

Learning Outcomes by Quarter

Quarter 1 and 2 - Standard 1

- Write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading.
- Write and speak for audiences such as peers, teachers, and the community.

Quarter 3 and 4 Standard 2

- Write with a clear focus, coherent organization, sufficient elaboration, and detail
- Effectively use content-specific language, style, tone, and text structure to compose or adapt writing for different audiences and purposes



Required Supplies

Grading

Students will be graded on a 4 point scale for all assignments

Point	Letter Grade	Explanation
3.0-4.0	A	In addition to the performance score of 3.0, the student demonstrates in depth inferences and applications that extend beyond what was taught.
2.5-2.99	B	There are no major errors or omissions regarding any of the information and/or processes (simple or complex) that were explicitly taught. This level is mastery
2.0-2.49	C	There are no major errors or omissions regarding the simpler details and processes, but there are major errors or omissions regarding the more complex ideas and processes.
1.0-1.99	D	With help, the student demonstrates a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
Below 1.0 or No Evidence	F	Even with help, the student cannot demonstrate understanding of the simple details.

School Policies

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Course Name	Instructor	Instructor E-mail & Availability
Geography	Monique Taylor	mmtaylor@aps.k12.co.us 2:30-3:45pm
Course Website	Class Meeting Times & Location:	Prerequisites
	Rm 314	

Course Description
Description: Knowledge of geography is essential in order for students to recognize relationships between people and places. Understanding and valuing other cultures is important to an increasingly diverse society. Students need to understand interactions between people and changing cultural attitudes to make informed choices about their lives and the world they live in.
Standards
Students will be evaluated based on the standards listed below. Grades will be evaluated based on Summative assessments.
Learning Outcomes by Quarter
1st Quarter- Standard 1.2, 3.2 , 4.1 and 4.4 Essential Questions: How do geographers show information on maps? Why do geographers use a variety of maps to represent the world? How can people best use and protect the Earth's freshwater ecosystem? How does Urban Sprawl affect people and the planet? How do American consumption patterns affect people and the planet?
Quarter 2 2nd Quarter - Standard 3.2, 5.1 and 5.2 Essential Questions: Why does spatial inequality exist in urban areas? How do population trends affect a country's future? How can one country's pollution problem become another country's problem?

3rd Quarter- Standard- 4.5, 5.3

Essential Questions:

How can dividing a diverse country into regions make it easier to understand?

How might having a valuable natural resource affect a region?

How are humans affected by changes they make to their physical environment?

Quarter 4 Standard 5.1 and 5.3

How does a country meet the challenges created by a large and growing population?

How does population density affect the way people live?

What is globalization, and how does it affect people and places?

Required Supplies

Grading

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the day you are scheduled to present and may only be made up after school within two days of an excused absence. All tests and quizzes must be taken within one week after you return to school.

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Intro to Speech	Monique Taylor	mmtaylor@aps.k12.co.us 2:30-3:45pm
Course Website	Class Meeting Times & Location:	Prerequisites
	Rm 314	

Course Description

Speaking is an essential tool for communication with others, for success in the work place and for responsible citizenship. Therefore, students need frequent opportunities to speak for different purposes and in front of different audiences. Students need to be able to communicate expressively, informatively and analytically.

Standards

Learning Outcomes by Quarter

1st Quarter and 2nd Quarter Standard 1

Students write and speak for a variety of purposes and audiences.

In order to meet this standard, students will

- write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading;
- write and speak for audiences such as peers, teachers, and the community.

- Collaborate effectively as group members or leaders who listen actively and respectfully pose thoughtful questions, acknowledge the ideas of others, and contribute ideas to further the group's attainment of an objective
- Deliver organized and effective oral presentations for diverse audiences and varied purposes
- Use language appropriate for purpose and audience
- Demonstrate skill in inferential and evaluative listening

Course Name	Instructor	Instructor E-mail & Availability
Law and Government	Monique Taylor	mmtaylor@aps.k12.co.us 2:30-3:45pm
Course Website	Class Meeting Times & Location:	Prerequisites
	Rm 314	

Course Description
All students will be future members of a democratic society, which can only exist with citizen participation (this means you). Knowledge of the rules and the rights and responsibilities of citizens helps to create a common political culture that furthers American ideals of democracy and equality.
Standards
Students will be evaluated based on the standards listed below. Grades will be evaluated based on Summative assessments.
Learning Outcomes by Quarter
<p>1st and 2nd Quarter: Standard 1</p> <p>Standard 1.2 Students know the essential characteristics of limited and unlimited government.</p> <p>1.3 Students understand the principles of the United States constitutional government</p> <p>1.5 Students know the fundamental democratic principles inherent in the United States concept of a constitutional democratic republic,</p> <p>1.1 Students know and understand what government is and what purpose it serves.</p>
<p>3rd Quarter: 4.2 Students know how citizens can fulfill their responsibilities for preserving the constitutional republic.</p> <p>4.3 Students know how citizens can exercise their rights.</p>

4th Quarter

2.1 Students know the organization and functions of local, state, and national governments.

2.4 Students know how public policy is developed at the local, state, and national levels.

4.4 Students know how citizens can participate in civic life.

Required Supplies

Grading

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Public Speaking	Monique Taylor	mmtaylor@aps.k12.co.us 2:30-3:45pm
Course Website	Class Meeting Times & Location:	Prerequisites
	Rm 314	

Course Description

Rationale: Speaking is an essential tool for communication with others, for success in the work place and for responsible citizenship. Therefore, students need frequent opportunities to speak for different purposes and in front of different audiences. Students need to be able to communicate expressively, informatively and analytically.

Standards

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Learning Outcomes by Quarter

1st Quarter and 2nd Quarter Standard 1
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Required Supplies

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U.S. History	Monique Taylor	mmtaylor@aps.k12.co.us 2:30-3:45pm
Course Website	Class Meeting Times & Location:	Prerequisites
	Rm 314	

Course Description
The study of history is essential in developing citizens who understand contemporary issues with a depth and wisdom drawn from the experience of the past. Without history, a society shares no common memory of where it has been, of what its core values are, or of what decisions of the past have created for present circumstances.
Standards
Students will be evaluated based on the standards listed below. Grades will be evaluated based on Summative assessments.
Learning Outcomes by Quarter
<p>Quarter 1 <u>Colorado Standard 1:</u> Use the historical method of inquiry to ask questions, evaluate primary and secondary sources, critically analyze and interpret data, and develop interpretations defended by evidence.</p> <p>Sub standard a: Evaluate a historical source for point of view and historical context.</p> <p>Sub standard b: Gather and analyze historical information, including contradictory data from a variety of primary and secondary sources to support or reject hypotheses.</p>
<p>Quarter 2</p> <p>2nd Quarter Expectations Standard 1 & 3</p> <p>Students will understand the foundations of American rights and the struggle for equity throughout history, and analyze the significance of American political and philosophical thought.</p>

Quarter 3**3rd Quarter Expectations****Standard 1 & 2**

Students will know how America became and has maintained its role as the dominant world power and how that might change in the future.

Quarter 4**4th Quarter Expectations****Standard 1**

Students will know how the American Dream has changed over time. How do our American Dreams differ?

Required Supplies

Grading																		
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